

ANALYSIS OF STUDENTS' ERROR IN USING POSSESSIVE ADJECTIVE ON NARRATIVE TEXT

(A case study at the second grade of SMPN 2 Mekar Baru, Tangerang)

A PAPER

Submitted to the Department of English Education
The faculty of Education and Teacher Training, as a Partial Fulfillment
of Requirement for the Sarjana Degree



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STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for sarjana degree and submitted to the English Education Department, the Faculty Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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Febria Ramadhoni Nurnaisswara, 122301384, 2017, entitled **“Analysis of Students’ Error in Using Possessive Adjective on Narrative Texts (A Case Study in the Second Grade of SMPN 2 Mekar Baru, Tangerang-Banten)”** (Undergraduate Research Paper, Departement of English Education and Teacher Training. The State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten). Adviser: Dr. Apud, M. Pd. and Emeliya Sukma Dara Damanik, M. Hum.

ABSTRACT

This research investigates the students’ error in using possessive adjective on writing narrative text. It focuses in the title “Analysis of students’ error in using possessive adjective on narrative text”. This research used case study to get the data, the writer used observation, interview and test. The writer conducted based on the formulation of the problems, are: 1) What are the errors faced by the students in using possessive adjective on writing narrative text? 2) Why do the students face such difficulties in using possessive adjective on writing narrative text? In reference to the mentioned research problem, the objectives of this research are: 1) To find the types of error occur by the students in using possessive adjective on writing narrative text. 2) To analyze the students’ difficulties in using possessive adjectives on writing narrative text.

To answer the questions, the writer took 30 students for sample research. The writer used qualitative research. The data were collected through observation, interview and test.

The research found that the mastery of second grade (VIII B) of SMPN 2 Mekar Baru, Tangerang-Banten in using possessive adjective on writing narrative text was low. The highest percentage is error of ordering with percentage 66%, the second is error of formation with percentage 33%, next is error of omission its percentage 20%, the last, the percentage error of addition its 20%. These are four factors caused of students’ error. First factor is influenced by mother tongue, the second factor is because the students still confused in translated Indonesian text to English text, the third factor is because the teacher not uses appropriate method in learning process, the last factor is because of condition in the class doesn’t support in learning process.

THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of Febria Ramadhoni Nurnaiswara entitled “**Analysis of Students’ Error in Using Possessive Adjective on Narrative Text (A Case Study at Second Grade in SMPN 2 Mekar Baru, Tangerang)** “ has been approved by the research paper advisers’ for further approval by the Board of Examiners.

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Dedication

This paper is dedicated to:

My beloved parents Mr. Edi Suhaedi and Mrs. Nurnaningsih

*Who always pray and give me support, motivation, advices and
every single thing you give to me*

My lovely sister, Desty Sepalina Nurnaiswara S.Pd, Esty Dwi

Lestari Nurnaiswara S.Pd and my young sister Uwaimirotul

Husna Nurnaiswara

For all love, spirit and everything you give to me

Motto

If you can't fly, then run.

If you can't run, then walk.

If you can't walk, then crawl.

But whatever you do,

You have to keep moving forward.

-Martin Luther King Jr

A BRIEF BIOGRAPHY

The writer, Febria Ramadhoni Nurnaiswara, was born in Tangerang Banten, on February 24, 1994. She is the third daughter, out of four, of Edi Suhaedi and Nurnaningsih. She finished her elementary education at SDN Pagedangan Ilir I&II, Tangerang-Banten, in 2006, whereas her high education was respectively finished at MTs Daarul Muttaqien, Sepatan-Tangerang, in 2009 and at MA Daarul Muttaqien, Sepatan-Tangerang, in 2012. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten.

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