CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results obtained, it can be concluded that the implementation of digital literacy in school requires a teacher as a facilitator to not only utilize learning resources in schools like only Relying on textbook reading materials, but are required to study various learning sources, such as magazines, newspapers, internet, and digital media. This is very important to apply, so that what is learned in accordance with the conditions and development of the world

In the tenth grade of SMK PGRI 3 Kota Serang in academic 2024-2025 with 1 class population and 38 sample of students, the researcher concluded that students reading ability through digital literacy on descriptive text is increased. The result of this research are cycle 1 the result is 498, the highest score in cycle I is 15 and lowest is 12. And cycle Il the result is 652 the highest score in cycle Il is 19 and lowest is 15 Then using digital literacy (G-Form) there is an increase students' reading ability in English learning at classroom.

B. Suggestion

After consulted the result of the researcher, the researcher has some suggestions as follows:

1. Teachers should use the reading method repeatedly in teaching English learning, especially in reading skills to improve students' reading ability with learning media through digital literacy (G-Form) or in other media, because by repeating reading it can attract students' interest and also train students in improving student reading The repeated reading method is proven to improve students' fluency and students' accent in reading texts in English and makes students more active in the process of teaching and learning English in classroom.

2. Teachers should recognize all students' difficulties in students' reading ability in learning English to correct all their mistakes when they have difficulties in reading texts, especially on students' fluency in reading at the process of learning English in the classroom.

3. English teachers should master reading methods in increasing reading ability, so that the atmosphere of the teaching and learning process is more interesting and students are more interested to increasing reading ability.

4. Choosing methods and media in teaching English especially on students reading ability is very important because some students think that reading texts with fluent in English is very difficult.

Therefore, the teacher should have a good and appropriate strategy, create fun situations in the process of teaching English in the classroom and provide students with a deeper understanding of the importance of practicing reading English texts repeatedly to increasing students' reading ability.

5. In this research, there was the increasing students' reading ability through digital literacy (G-form). Therefore, for the further researcher, it was expected that can increase this research with better design and dissimilar object in order to sustain finding results. The researcher appreciated that the result of the researcher is far from faultless, but the researcher expects this research will be advantageous as a reference to their research or to conduct a further research with a same topic but different limitation such as samples, research methodology, etc. in addition, this research can be utilized to develop similar research.