

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for Bachelor's degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose idea are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, January 2nd, 2025



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ACKNOWLEDGEMENT

Assalamu'alaikum Wr.Wb.

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

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Finally, the author realizes that this thesis is still far from perfect, therefore the researcher hopes that this thesis can be useful especially

for the researcher and for the readers or other researchers. Therefore, the researcher would like to receive some suggestions to improve the weaknesses of this thesis.

Wassalamu'alaikum Wr.Wb

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ABSTRACT

Asmawati. 201230039. 2025. "Improving Students' Reading Skills with Project-Based Learning by Integrating Digital Literacy (A Classroom Action Research at 10th Grade of SMK PGRI 3 Kota Serang)".

This study aims to investigate the effectiveness of digital literacy intervention in improving students' reading skills in descriptive text when implemented through a project-based learning and to explore the impact of digital literacy on students' motivation, engagement, and attitudes toward reading descriptive text. This Study used is a classroom action research (CAR) which is carried out by following the John Elliot model research procedures which include planning, action, observation, reflection. The participants in this research are the students of tenth grade in SMK PGRI 3 Kota Serang. Data collection were carried out by observation, and test. Based on the results obtained, it can be concluded that the implementation of digital literacy in school requires a teacher as a facilitator to not only utilize learning resources in schools like only Relying on textbook reading materials, but are required to study various learning sources, such as magazines, newspapers, internet, and digital media. The researcher concluded that students reading ability through digital literacy on descriptive text is increased. The result of this research are cycle 1 the result is 498, the highest score in cycle I is 15 and lowest is 12. And cycle II the result is 652 the highest score in cycle II is 19 and lowest is 15 Then using digital literacy (G-Form) there is an increase students' reading ability in English learning at classroom.

Key words : *Reading Skills; Project-based learning; digital literacy*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Asmawati
“Improving Students’ Reading Skills with Project - Based Learning
Method by Integrating Digital Literacy (A Classroom Action Research at
10th Grade of SMK PGRI 3 Kota Serang)”
Has been approved by the research paper advisers for further approval by
the board of Examiners.

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**IMPROVING STUDENTS' READING SKILLS WITH
PROJECT - BASED LEARNING METHOD BY
INTEGRATING DIGITAL LITERACY**

(A Classroom Action Research at 10th Grade of SMK PGRI 3 Kota
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DEDICATION

This research
paper dedicated
to: The writer
beloved parent,

Mr. Asmawi

(Alm)

And

Mrs. Jumiah

Thanks for everything, and hope you are healthy and remain in the
protection of Allah SWT.

MOTTO

“Whatever is your destiny, will find a way to find
you.”

-Ali bin Abi

Thalib-

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