

STATEMENT OF ORIGINALITY

Herewith I declare that the paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Departement, Faculty of Education and Teacher Training, is the original owner of this scientific work I made.

As the other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, is later proved or falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution, as well as other rules prevailing in Indonesia.

Serang, January 06th, 2025



Raudatul Jannah
SRN. 201230049

ACKNOWLEDGMENT

In the name of Allah, the Most Merciful and the Most Compassionate, the All-Sufficient, the Master of the Universe.

There is nothing more that can be uttered to Allah Subhanahu Wa Ta'ala, the proprietor of the earth and all in it. Remember, the shalawat and salutations that scholars have directed towards the Prophet Muhammad Sallallahu 'alaihi Wassalam, who is his people's global messenger of peace and truth. The writer expresses immense gratitude to Allah for all the blessings bestowed upon her, enabling her to finish this research work thoroughly and effectively. Without the assistance of those who have significant positions in both my life and the lecture industry, this research paper would not be close to being ideal. Thus, in order to express my gratitude and admiration for them:

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Serang, January 06th , 2025

The writer,

Raudatul Jannah

SRN. 201230049

ABSTRACT

Raudatul Jannah. 201230049. The Implementation of Vygotsky's Learning Theory of Cognitivism in English Learning Based on The *Merdeka* Curriculum.

This study aims to determine and describe the implementation of Vygotsky's cognitive learning theory at SMPIT Al-Masykar Bina Insani which uses the *Merdeka* Curriculum. This study explores the application of Vygotsky's cognitive learning theory in the context of the *Merdeka* Curriculum, especially in teaching English to seventh grade students at SMP-IT Al-Masykar Bina Insani. The research method used is a qualitative descriptive method, data were collected through classroom observation, interviews, and documentation. The results of the study indicate that the application of Vygotsky's cognitive learning theory in the English learning process in class VII B of SMP-IT Al-Masykar Bina Insani based on the *Merdeka* Curriculum has succeeded in increasing student understanding and engagement through student-centered learning strategies. This study found that key concepts from Vygotsky's theory, such as the Zone of Proximal Development (ZPD), scaffolding, collaboration, cultural context, and problem-based learning, were effectively integrated by teachers in the learning process. Vygotsky's cognitive approach applied in the *Merdeka* Curriculum is able to encourage students' cognitive development through structured social interactions and guidance from teachers. This student-based learning is in line with the objectives of the *Merdeka* Curriculum which emphasizes collaborative learning, is relevant to real life, and focuses on developing critical and creative skills.

Keywords: *vygotsky's learning theory, cognitivism, english learning, the Merdeka curriculum.*

THE ADVISERS' APPROVAL

This is to certify the undergraduate research paper of
Raudatul Jannah SRN. 201230049 entitled
“The Implementation of Vygotsky’s Learning Theory of Cognitivism in English
Learning Based on The *Merdeka* Curriculum”
has been approved by the research paper advisers for further approval by
the board of Examiners.

Serang, January 06th, 2025

Adviser I,



Dr. H. Moh. Nur Arifin, S.Ag., M.Pd.
NIP. 19710221 200212 1 002

Adviser II,



Dr. Fadilla Oktaviana, M. Pd.
NRP. 1998510062111010024

Acknowledged by:
The Head of the English Departement,



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

**THE IMPLEMENTATION OF VYGOTSKY'S LEARNING THEORY OF
COGNITIVISM IN ENGLISH LEARNING BASED ON THE *MERDEKA*
CURRICULUM**

By:

Raudatul Jannah

SRN. 201230049

Under Supervision of:

Adviser I,

Adviser II,



Dr. H. Moh. Nur Arifin, S.Ag., M.Pd.
NIP. 19710221 200212 1 002



Dr. Fadilla Oktaviana, M. Pd.
NRP. 1998510062111010024

Acknowledged by:

**The Dean of Education and Teacher
Training Faculty**

The Head of English Departement



Dr. H. Nana Jumhana, M.Ag.
NIP. 19711029 19990 3 002



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is so that the undergraduate research paper of Raudatul Jannah has been approved by the board of Examiner as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, Januari 06th, 2025

The Board of Examiners:

Dr. H. Moh. Nur Arifin, S.Ag., M.Pd.

NIP. 19710221 200212 1 002

Chair person

Yazid Rukmayadi, M.Pd

NIP. 198607212020121000

Secretary

Prof. Dr. H. Ilzamudin, M.A

NIP. 1961 08291990031002

Examiner I

Hj. Eulis Rahmawati, M.Pd

NIP. 19790713 200312 2 002

Examiner II

Dr. H. Moh. Nur Arifin, S.Ag., M.Pd.

NIP. 19710221 200212 1 002

Adviser I

Dr. Fadilla Oktaviana, M. Pd.

NRP. 1998510062111010024

Adviser II

DEDICATION

I dedicate this scientific paper to: My beloved parents Habuddin and Lahikoh, who always provide support, affection, encouragement, and never stop praying for me to become a better person. Then, I dedicate this scientific paper to my older brother Suherdi and older sister Nia Amania and Siti Wasilah. Thank you for all the support and prayers that have always been given to me while I am still alive in this world. May you all grow into good and successful people in the future.

MOTTO

“Verily, along with every hardship is relief (i.e. there is one hardship with two reliefs, so one hardship cannot overcome two reliefs). So when you have finished (your occupation), devote yourself for Allâh's worship.

(Q.S. Al-Insyirah ayat 6-7_The Noble Qur'an In The English Language By Dr. Muhammad Taqî-ud-Din Al-Hilali and Dr. Muhammad Muhsin Khân)

“What a child can do today with assistance, she will be able to do by herself tomorrow”.

(Lev S. Vygotsky_ Mind in Society: The Development of Higher Psychological Processes, 1978)

A BRIEF BIOGRAPHY

The author's name is Raudatul Jannah, she was born in Serang on October 18, 2002. She is the second child of Neni and Lahikoh. She lives in Bojonegara District, Serang Regency. She graduated from elementary school at SDN Ukirsari and graduated in 2014, while junior high school at the Nasyrul Ulum Islamic Boarding School in Cilegon in 2017, she continued to high school at the Nasyrul Ulum Islamic Boarding School in Cilegon and graduated in 2020. She continued her education until she earned a bachelor's degree at the Sultan Maulana Hasanuddin State Islamic University of Banten and chose the English Language Education Department, Faculty of Education and Teacher Training

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