

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The aims of this study was to determine the effect of POSSE strategy to improve students' reading comprehension in the seventh grade students' of MTs Al Mahdi Sindangheula.

1. The students' abilities before using the POSSE strategy were low, as indicated by the average score of the experimental pre-test, which was 33,5. In contrast, the students' abilities after using the POSSE strategy showed improvement, reflected in the average score of the experimental post-test, which was 62,6.
2. The POSSE strategy was applied to seventh grade students of MTs Al Mahdi Sindangheula and showed positive results. Post-test data in the experimental class is 0,073 and control class is 0,200 are more than 0,05 which indicates normal, according to the Kolmogorov-Smirnov normality test. Homogeneous data is indicated by a homogeneity test value of 0,526 which is higher than 0,05. With a t value of 4,079 > t-table 2,093, the effectiveness test shows that the POSSE strategy has a considerable effect, H_a is accepting and H_o is rejecting. Hypothesis testing with a value (sig 2-tailed) of $0,00 < 0,05$ corroborates the rejection of H_o and acceptance of H_a . The POSSE strategy has a

significant impact on students' reading comprehension by 46,7%, the remaining 53,3% is influenced by other factors, such as students' background knowledge which plays an important role in helping them link new information with existing knowledge. The POSSE strategy helps students organize information, relate the text to prior knowledge, and summarize the reading content systematically, thus improving their reading comprehension.

B. Suggestion

The writer will offer recommendations about the teaching and learning process after concluding the impact of the POSSE strategy on the reading comprehension at the seventh grade students of MTs Al Mahdi Sindangheula. These recommendations will be helpful to teachers, students, and future researchers will benefit from these suggestions.

1. For the Students

Expected to apply the steps of the POSSE strategy when reading the text. By practicing it in a structured way, text comprehension can improve and evaluation skills can be honed.

2. For the Teachers

- a. Teachers are urged to use cutting-edge teaching-learning strategies, such as the POSSE strategy to increase learning efficiency.

- b. Teachers should realize that there are many ways in teaching English to attract students' attention and build their focus on reading comprehension.

3. For the Future Researchers

For future research, the writer hopes that subsequent researchers will continue this strategy by exploring various types of texts, including narrative texts, report texts, and others, to enhance efficiency in student reading learning.