

STATEMENT OF ORIGINALITY

Here with I declare that the paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, Faculty of Education and Teacher Training, is the original owner of this scientific work I made.

As the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, is later proved or falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution, as well as other rules prevailing in Indonesia.

Serang, January 6th, 2025



Mira Agustina
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ACKNOWLEDGEMENT

In the name of Allah, the Most Compassionate and Merciful. There is nothing more precious than giving thanks to Allah SWT, who has given His grace and guidance to all of us so that the writer can complete this paper.

Shalawat and salam may remain poured out to our great prophet, Prophet Muhammad SAW.

The writer has completed this work after going through a fairly long writing process. In light of this joyous occasion, the writer would like to thank to:

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2. Dr. Nana Jumhana, M.Ag as the head of Education and Teacher Training Faculty, who has given permission to the writer to write this paper.
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11. All friends who have provided support to the writer in the process of working on this paper.

The writer concludes by admitting that this study is far from flawless and expressing the hope that it will be helpful to themselves, all readers, and other writers. As a result, the writer is open to recommendations for improving this paper's shortcomings.

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ABSTRACT

Mira Agustina, SRN. 201230075. The Effect of POSSE (Predict, Organize, Search, Summarize, Evaluate) Strategy To Improve Students' Reading Comprehension (*A Quasi Experiment Research at The Seventh Grade Students of MTs Al Mahdi Sindangheula*)

This study aims to determine the impact of POSSE strategy on reading comprehension of seventh grade students at MTs Al Mahdi Sindangheula. This study used quantitative method with quasi-experimental design. The samples of this study were two classes, 7-4 as the experimental class and 7-5 as the control class, each class consisted of 21 students. The stages of this study were pre-test, treatment and post-test. The results of this study show that the POSSE strategy has a significant impact, with a t-value of 4,079, which is higher than the t-table of 2,093. This shows that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. Additionally, the POSSE strategy significantly improves students' reading comprehension, accounting for 46,7% of the improvement. Other factors, such as students' prior knowledge, which is crucial in assisting them in making connections between new and existing information, account for the remaining 53,3%. Students' reading comprehension is improved by using the POSSE strategy, which helps them organize information, connect the text to past knowledge, and methodically summarize the reading material.

Keywords: Reading Comprehension, POSSE Strategy, Effect.

THE ADVISERS' APPROVAL

This certify that the undergraduate research paper of Mira Agustina SRN. 201230075 entitled "The Effect of POSSE (Predict, Organize, Search, Summarize, Evaluate) Strategy To Improve Students' Reading Comprehension (A Quasi Experiment Research at The Seventh Grade Students of MTs Al Mahdi Sindangheula)" has been approved by the research paper advisers for further approval by the board of Examiners.

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**THE EFFECT OF POSSE (Predict, Organize, Search, Summarize,
Evaluate) STRATEGY TO IMPROVE STUDENTS' READING
COMPREHENSION**

(A Quasi Experiment Research at The Seventh Grade Students of MTs Al
Mahdi Sindangheula)

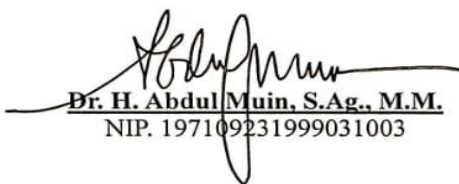
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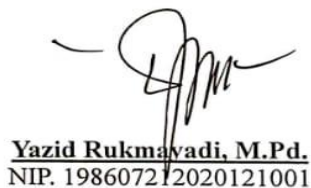
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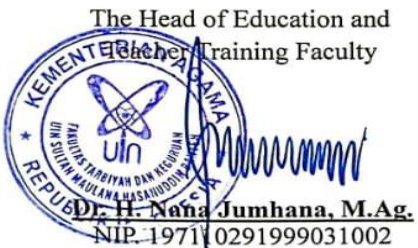
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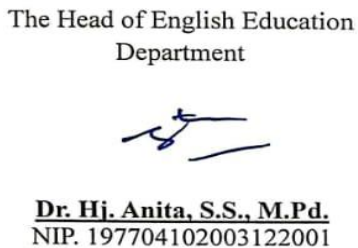
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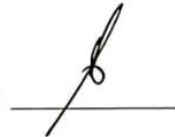
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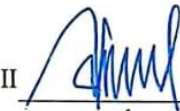
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DEDICATION

This paper is dedicated to my parents, Arkasim, S.Pd., and Cicih Suarsih, who I love very much. Thanks for your love, motivation, support, and prayers. You are the most beautiful gift in my life. I also dedicate this paper to my older sister, younger brother, and brother-in-law (Dwi Juliar, A.Md.Keb, Pauji Rizal Arifki, and Nasrul Hakiki, S.E), as well as the entire family whom I cannot mention individually, Thank you for your prayers and support. Finally, this paper is dedicated to me. Thank you for your hard work in completing this paper.

MOTTO

هَلْ جَزَاءُ الْإِحْسَنِ إِلَّا الْإِحْسَنُ

”There is no reward for kindness other than kindness”

(QS Ar-Rahman: 60)

A BRIEF BIOGRAPHY

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