

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

In summary, The study conducted at SMAN 6 Kota Serang delved into the reading comprehension abilities of eleventh-grade IPS students, particularly focusing on their understanding of narrative texts. At the outset, both the experimental and control groups displayed comparable pre-test scores. The experimental group recorded an average pre-test score of 40.4, while the control group averaged 39.8. This similarity in scores highlighted the baseline equivalence between the two groups before any intervention was introduced.

Upon the implementation of the PQRST strategy, significant improvements were observed in the experimental group's post-test scores. The average post-test score for this group surged to 55, marking a substantial gain of 14.6 points. This marked improvement contrasted with the control group's more modest progress, which saw their post-test scores rise to an average of 45.8, resulting in a gain of 8.27 points. This discrepancy between the two groups underscores the potential impact of the PQRST strategy on enhancing reading comprehension.

Turning to the effectiveness of the PQRST strategy, the robust improvement in the experimental group's post-test scores is particularly

noteworthy. This gain of 14.6 points from their initial pre-test scores to the post-test results clearly highlights the strategy's effectiveness. It demonstrates that the PQIRST strategy not only enhances students' ability to comprehend narrative texts but does so in a manner that significantly outperforms traditional teaching methods. Thus, based on the data collected and analyzed, the PQIRST strategy stands out as an effective approach to improving reading skills, especially in understanding narrative texts, for eleventh-grade IPS students at SMAN 6 Kota Serang.

B. Suggestions

The insights gleaned from this research offer transformative opportunities for various stakeholders in education. For educators, the integration of the PQIRST strategy stands out as a potent tool to elevate students' reading comprehension. By fostering a dynamic classroom environment that encourages peer collaboration and providing the necessary materials for effective PQIRST implementation, educators can stimulate a more profound engagement with reading materials. It's imperative for educators to continuously gauge the efficacy of this strategy through student feedback, allowing for timely adjustments to teaching approaches for maximum impact. Additionally, the educational community should remain open to exploring and incorporating other innovative pedagogical methods

that can synergize with the PQRST approach, thereby enriching the learning journey.

1. For Students

Engaging with the PQRST strategy can be a game-changer for students' reading comprehension and critical thinking abilities. Actively participating in strategy-based activities and group discussions can significantly boost comprehension. Techniques such as summarizing texts and generating questions about the content can solidify understanding and retention. Students should also be proactive in seeking clarifications from both teachers and peers to resolve any ambiguities and deepen their grasp of the subject matter. Reflecting on their learning journey and setting achievable goals will further aid in their continuous development of reading comprehension skills.

2. For Researchers

This study paves the way for a deeper exploration into the PQRST strategy's efficacy and its broader implications in reading instruction. Future research could delve into its long-term effects across a wider range of student demographics and educational contexts. Evaluating potential adaptations or tweaks to the strategy to cater to diverse learning needs and environments might offer further enhancements. Collaboration with educators, policymakers, and other stakeholders will be instrumental

in sharing these research insights and advocating for evidence-based reading instruction practices, thereby driving positive educational reforms.