

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 3rd, 2024

A handwritten signature in black ink is written over a yellow and red revenue stamp. The stamp features the Garuda Pancasila emblem and the text 'SATULUH RIBU RUPIAH', '100.000', '20 METERAI TEMPEL', and the serial number '7BB8EAJX751357530'.

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In the name of Allah, the Merciful, the Compassionate there are no valuable words to be said but all praises are to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible forme to finish the paper. I would like to express my deepest gratitude, more than can be expressed, to_Dr.H.Moh nur Arifin, S.Ag.,M.Si. as my first supervisor who has given me tremendous motivation and encouragement and also to_Eulis Rahmawati, S.Pd., M.Pd., my second supervisor for her valuable corrections and criticisms. In addition, also very much indebted to Dr. Nana Jumhana, M.Ag., The Dean of the Faculty of Education and Teacher Training, Dr. Hj. Anita, S.S., M.Pd., the head of the English Education Department, and_Yazid Rukmayadi, M.Pd., the Secretary of the English Education Department. Last, but far from least, her very sincere thanks especially go to her beloved parents namely bunda and ayah , and all of those who have helped the researcher, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

Serang, September 01th 2024

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ABSTRACT

Afwu Saka Fatryana. 191230165. 2024. "The Effectiveness Of The Pqrst (Preview, Question, Review, Read, Summary, And Test) Strategy To Improve Student Reading Comprehension On Narrative Text At Senior High School" (*A Quasi-Experimental Of Students At Grade Xi Ips Of Sman 6 Kota Serang*)

This study, conducted at SMAN 6 Kota Serang, aimed to assess students' reading comprehension of narrative texts among eleventh-grade IPS students and evaluate the effectiveness of the PQRST (Preview, Question, Review, Read, Summary, and Test) strategy in enhancing their reading skills. Adopting a quasi-experimental approach with a pre-test-post-test design, the research compared an experimental group receiving PQRST-based instruction to a control group receiving traditional instruction. The initial aim was to understand the baseline reading comprehension levels among eleventh-grade IPS students. The pre-test scores revealed baseline equivalence between the experimental (40.4) and control groups (39.8). Post-intervention, the experimental group showed a significant improvement, achieving an average post-test score of 55, marking a gain of 14.6 points. Conversely, the control group demonstrated a more modest gain, averaging 45.8 in post-test scores, resulting in an 8.27-point increase. These findings not only provide insights into students' initial reading comprehension levels but also highlight the PQRST strategy's efficacy in enhancing narrative text comprehension. The study underscores the strategy's potential as an effective instructional approach for improving reading skills among senior high school students.

Keyword: *PQRST Strategy; Reading Comprehension; Senior High School*

THE ADVISERS' APPROVAL

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Afwu Saka Fatryana, entitled

**THE EFFECTIVENESS OF THE PQRS (PREVIEW, QUESTION,
REVIEW, READ, SUMMARY, AND TEST) STRATEGY TO
IMPROVE STUDENT READING COMPREHENSION ON
NARRATIVE TEXT AT SENIOR HIGH SCHOOL**

(A Quasi-Experimental of Students at grade XI IPS of SMAN 6 Kota Serang)
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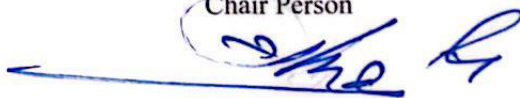
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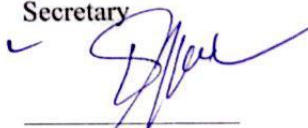
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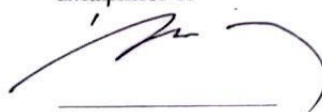
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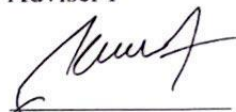
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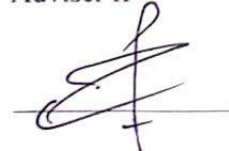
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DEDICATION

I dedicate this paper to:

My beloved parents, Mrs.Imas Sholihat (Alm) And Mrs Nia Nurhamidah, who always provide endless support, facilities and love. Furthermore, my four beloved brothers and sister, M.Randy Santang (Alm), Edwardo Shelby Azhole And AADD member who always supported every step the researcher took.

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MOTTO

وَوَجَدَكَ ضَالًّا فَهَدَىٰ

Did He not find you unguided then guided you?

Ad-Duha [93] - 7

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