

**THE EFFECTIVENESS OF THE PQRS (PREVIEW, QUESTION,
REVIEW, READ, SUMMARY, AND TEST) STRATEGY TO
IMPROVE STUDENT READING COMPREHENSION ON
NARRATIVE TEXT AT SENIOR HIGH SCHOOL**
(A Quasi-Experimental of Students at grade XI IPS of SMAN 6 Kota Serang)

A PAPER

Submitted to the English Education Department as a Partial Fulfilment of the
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