

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the findings and discussion above, it can be concluded that: The first findings show that there are two factors that influence student listening anxiety at eleventh grade of MA MiftahunNajah, including : the teacher and student factors, the student factor is the more significant of the two. This is demonstrated by the higher percentage of questionnaire responses that students approved, which showed that 42.5% of students agreed with the statement that students find it difficult to understand the speaker because he speaks too quickly. The reason behind this is that students find listening to English recordings challenging due to a lack of listening practice.

The second finding shows that the performance or ways of socio affective strategy in overcome listening anxiety at eleventh grade student of MA Miftahun Najah that are : asking questions, cooperating with others, social mediating and interacting with others, empathizing with others, encouraging one self, taking someone temperatures and lowering someone anxiety. When English teacher applied that strategy at eleventh grade of MA Miftahun Najah, the student were

enthusiastic and the anxiety level decrease gradually and student feel enjoy when listening English.

## **B. Suggestion**

Following the completion of the study, the researcher will offer suggestions to English teachers, students, and future researchers. The researcher wish the suggestions will be useful for some parties.

The first for English teacher, researchers suggest to pay attention to the level of student's abilities especially in listening skill. Teacher must have creative ideas and implement various strategies for students. Beside that teachers can enhance learner-centered teaching by providing more space for discussions about listening difficulties among peers. So that students can be enthusiastic and confident and also do not feel anxious when listening English.

The second for student, students have to believe in their English skill and always think positively to avoid feeling anxious when practicing listening skill. And then student must practice outside of class to increase their listening ability.

The last to further researcher, the researcher provides suggestion to further researcher related to the topic, to conduct better, and broader. Thus, it is hoped that the research will be more interesting

and challenging as well as detailed so that better research will be obtained in the future