

## BIBLIOGRAPHY

- Afdaleni. (2014). Using Metacognitive Strategy to Improve Reading Comprehension. *SELT* .
- Ariel, e. (2019). Applying Cognitive Learning Strategies to Enhance Learning and Retention in Clinical Teaching Setting,. *The AAMC Journal of Teaching and Learning Resources* .
- Aswati, A. M. (2019). Effects of Socio affective strategies on students self confidence in classroom speaking activities. *Loquen : English Studies Journal* .
- Awinindia, S. (2023). MetacognitiveCognitive, and Socio-Affective Strategies Used by EFL Students in Academic Listening Course. . *Lensa : Kajian Kebahasaan,Kesusastraan,dan Budaya* .
- Bagong, S. a. (2006). *Social Research Methods Various Alternative Approaches*. Jakarta : Prenada Media Grup.
- Brown, H. D. (2000). *TEACHING by PRINCIPLES An Interractive Approach to Language Pedagogy Second Edition* . San Fransisco,California: Longman.
- Brown, H. (2007). *Principles of Language Learning and Teaching* . New York : Pearson Education.
- Brown, H. (2000) *Teaching by principles: An interactive approach to language pedagogy*.
- Craswell, J. W. (2014). *Research Design Qualitative Quantitative, and Mixed methods approaches*. New York: Sage Publication.
- Elkhafaifi, H. (2005). Listening comprehension and anxiety in the Arabic language classroom. *The Modern Language Journal*, 89(2), 206–220.

- Eunike Putri, A. (2022). Indonesian L2 Learners Listening anxiety and socio affective learning strategy : A case study. *Englisia : Journal of Language Education and Humanities* .
- Freud, S. (2006). *Pengantar Umum Psikoanalisis* . Yogyakarta: Pustaka Pelajar.
- Gilakjani, N. (2016). Learner Listening Comprehension Difficulties in English Language Learning . *Canadian Center of Science and Education* .
- Habte-Gabr, E. (retrieved Setember,25,2008,2006). The Important of Socio-affective sytategies in Using EFL for Teaching Mainstream Subjects . *The Journa of Humanizing Language Teaching* .
- Howatt,A.D. (1974). *Language Laboratory materials*., J.P.B.Allen,S.P.B.Allen and S.P.Corder.
- Huy, L. (2015). An Investigation into listening strategies of EFL students within the high school setting. *Asian journal of education research* , 21-34.
- Jack C Richards. (2006). *Communication Language Teaching Today* . New York: Cambridge University Press.
- Katrin, N. s. (2021). Effects of Socio Affective Strategy Training on Listening Comprehension. *Universitas putra malaysia* .
- Liu, R. (2022). Examining Foreign Language Listening anxiety and its correlates: a meta analysis. *Porta Lingarium* .
- Maghadam, K. (2014). Examination of Listening Comprehension Strategies used by Iranian upper-Intermediate an Intermediate EFL Learners. *International Journal of Social and Educational Motivation* .
- Nunan, D. (2003). *Practical English Language Teaching*. New York.
- O'Malley, J. &. (1990). *Learning strategies in second lanhuage acquisition*.
- Oteir, I. &. (2020). Copig Strategies on Listening Anxiety of Saudi EFL Learners : A Qualitative case study. *British Journal of English Linguistics* .

- Oxford, R. (1990). *Language learning strategies, what every teacher should know*.
- Pan, Y. (2020). Analysis of Listening anxiety EFL Class. *International Journal on Studies in English Language Literature* .
- Pan.Y. (2016). Analysis of Anxiety listening in EFL class. *Journal of International Studies in English language and literature* .
- Parra, Y. (2007). The Explicit teaching of socio affective language learning strategies to Beginner EFL students at the Centro Colombo Mericano : An Action research study.
- R.S Ryan, a. M. (2019). Learning Difficulties in Listening Comprehension. *Jurnal Pendidikan Bahasa asing dan sastra* .
- Schwartz, A. M. (1998). *Listening in Foreign Language* . Washington DC: Centre for language initiatives University of Maryland Baltimore Country.
- Serraj, S. (2015). Listening Anxiety in Iranian EFL learners . *International Journal of Scientific and Research Publications* .
- Sugirin, K. (2021). Factor Affecting Listening ANxiety of Senior High School in English Classroom. *Journal of applied Linguistic and Literature* .
- Vandergift, L. (1977). The Comprehension Strategies of Second Language (French) listeners :A Descriptive Study. *Foreign Language Annuals* .
- Weinstein, C. and Mayer, R. (1986) The Teaching of Learning Strategies. In: Wittrock, M., Ed., *Handbook of Research on Teaching*, Macmillan, New York,
- Wheless, L. R. (1975). An investigation of receiver apprehension and social context dimensions of communication apprehension. *Communication Education*, 24(3), 261–268.
- Zhou, Z. (2021). On college student listening anxiety and listening strategy. *theory and practice in language study* .

Zimmerman, B.-p. (1990). Student Differences in Self Regulated Learning :  
Relating Grade,sex,and Giftedness to Self-Efficacy ad Strategy Use.  
*Journal of Educational Psychology* .