

## **STATEMENT OF ORIGINALITY**

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing. As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 26, 2016

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**RobiatulAdawiah, 2016, “Improving Student Speaking Ability by Using Cue Card (an Classroom Action Research of Eight Year Student of MTsN 2 Kota Serang 2016-2017)”. (Undegraduated Research Paper, Departement of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, Sultan MaulanaHasanudinBanten). Advisors: Dr. Apud, M.Pd and Dra. Hj. FitriHilmiyati, M.Ed.**

## **ABSTRACT**

This research is about Improving Student Speaking Ability by Using Cue Cards (An Classroom Action Research of Eight Year Students of MTsN 2 Serang Academic 2016-2017). The research is conducted based on the statements of problem, 1) How is the Application of cue cards in Improving student speaking ability at MTsN 2 kotaserang? 2) how is student speaking ability by using cue cards? In reference to the aforementioned research problem, this research is aimed at 1) to know the application of Cue Cards in improving student speaking ability by using cue cards, 2) to know the student speaking ability by using cue cards.

In conducting the research, the research takes the second of MTsN 2 kotaserang s the population. The research methodology in this research is Quantitative and Qualitative techniques are used describe improving student speaking ability by using cue card contained in the observation sheet teaching practices, the interview data were analyzed descriptively, it is beneficial for learning improvement plants in the next cycle.

After getting the data from Quantitative and Qualitative techniques are used describe improving student speaking ability by using cue card contained in the observation sheet teaching practices, the interview data were analyzed descriptively, it is beneficial for learning improvement plants in the cycle the research found the first test to the last test. It can the described the students, speaking improve from 1238 and 1596.6, the average from 61,9 And 79,83 and if we observe students', speaking ability is develop in two cycle. from this result, it can be conducted that through cue card media can improve students' speaking ability.

## **THE ADVISERS' APPROVAL**

This is to certify that Undergraduate Research Paper of **ROBIATUL ADAWIAH** entitled **IMPROVING STUDENT'S SPEAKING ABILITY BY USING CUE CARD (A Classroom Action Research of Eight Year Student of MTsN 2 Kota Serang Academic 2016-2017)** has been approved by the research paper advisers for further approval by the Board of Examiners.

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CUE CARDS  
(A Classroom Action Research of Eight Year Student of MTsN 2  
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## **DEDICATION**

This paper is dedicated to  
My beloved parents Jumhadi and  
Lasmanah

My sister, Lia Nurulliah,  
Syafacahyakamila, and  
Adzkiasamhasaufa.

My Brother Abdul Muhyi Al Mashuri,  
Asep Saepudin

who have given me support, patiently help,  
motivation and suggestion in finishing  
this paper.

And all my friends

MOTTO

NEVER STOP

LEARNING

## **A BRIEF BIOGRAPHY**

The writer, RobiatulAdawiah was born in Serang, on Desember 15, 1994. She is the first daughter from fifth daughters of Ayah Jumhadi and Lasmanah.

She finished her elementary education at SDN Cipete III, SerangBanten in 2006, whereas his Junior and Senior High School educations were respectively finished at SMA and SMA Plus Assa'adah, Pamarayan 2009 and 2012. She continued her education by joining Undergraduate Program of English Education Department, the Faculty and Education training, The State Institute for Islamic Studies "Sultan MaulanaHasanuddin" Banten.

During her time of studentship, she was not only involved at extracurricular organization, such as ASSES, Gita SurosoanBanten (GSB) playersmellophone until 2014, and ever follow international competition at Thailand Word Marching Band Competition (TWMC).

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*In the Name of Allah, the Most Gracious, the Most Merciful*

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Finally, the writer can finish this paper entitled **Improving Student Speaking Ability By Using Cue Cards** (*Classroom Action Research of Eight Year Students of MTsN 2 Kota Serang Academic 2016-2017*). To write this paper is not easy. The writer is fully aware that this paper still has much weakness. In addition, this paper is not finished without other's help. Therefore in this chance, the writer would like to express her gratitude and appreciation to:

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The writer realizes that this paper is still far from the perfectness, constructive criticism and suggestion are welcome to make this paper better.

Serang, October 12, 2016

The Writer

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