CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer interprets the conclusions and suggestions of this reseacrh entitled "Improving Students Speaking Skill Using Vocabulary Self Collection Strategy Classroom Action Research)". The conclusion is based on the writer's findings and discussions, as well as the study's research question. This chapter also contained suggestions for the research.

A. Conclusion

Based on the research results above using a classroom research method with two cycles. From the results of the writer have done, She has carried out and found a way the implementation the vocabulary self-collection strategy to improve students' speaking skill, namely with two cycles, students are asked to read the text and watching the video that has been provided by the writer, then students collect vocabulary according to students are interesting and appropriate to the learning material, then students create a dialogue according to what they want with their group, after that students have to present the dialogue in front of their friends, with the aim of making students dare to speak English in front of their friends. Other friends are expected to listen to their friends who are talking in front of the class, with the aim of other students being able to learn new vocabulary that students don't know yet.

This Vocabulary Self-Collection Strategy has also proven to be improve in students speaking skill in seventh grade, because students can find and know new vocabulary that students did not know before can be proven in

two cycles that She have carried out. In the first cycle it was explained that there were 13 students or 40.62% who had achieved the minimum score, and in the second cycle, after the researchers reflected on the learning plan and how to apply the Vocabulary Self-Collection Strategy, there were 27 students or 84.37% who have achieved the minimum score. In interviews and observations it has been proven that Vocabulary Self-Collection Strategy is can improve the students speaking skill in sevent grade of MTsN 1 Pandeglang.

B. Suggestion

After the writer made conclusions about improving speaking skills using a vocabulary self-collection strategy in seventh grade at MTsN 1 Pandeglang. She will provide several suggestions regarding this matter teaching and learning process. This suggestion is addressed to teachers, students, and further research.

1. For the Teacher

    a) Teachers should use several learning methods and strategies in teaching so that students can become more active and effective.

    b) The teacher should know the character of the students and think about the way of learning that the students want and so that students can gain knowledge well and students can feel interested in the lesson, especially English lessons.

    c) In this research it has been proven that students are happier when studying using the internet or electronics such as videos, and it is very

effective in making students active and not bored when studying. So teachers should use more learning media like this in learning

2. For the Students

Students must study harder, especially in English, speaking skills are also an important aspect that students must learn from an early age to make life easier in the future, by using this vocabulary self-collection strategy when studying at school students can also use this method when at home.

3. For the Future Reasearch

For future research, the writer hopes that future researchers can continue this strategy by exploring the vocabulary self-collection strategy not only using my texts and videos, but for future researchers you can use other types of media such as music, games and others.