

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.Serang.

Serang, October 28th, 2024



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Finally, the writer realizes that this paper is far from being perfect, so the writer hopes will be usefull especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion this weakness of this paper.

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ABSTRACT

Nurul Asyifah Madaniyah. SRN. 201230050. The Utilizing of Digital Crossword Puzzle Game to Enhance Students' Vocabulary Mastery. (*A Pre Experimental Research at the Tenth Grade of SMAN 3 Kota Serang*)

This research investigated the implementation of digital crossword puzzle games to enhance students' vocabulary mastery and to know the enhancement on students' vocabulary mastery by using digital crossword puzzle games. This research used a quantitative approach with the type of pre experiment one group pre-test post-test. Data collection was carried out by conducting pretest, posttest, and observation. The participants in this research were 35 students from class X5 of SMAN 3 Kota Serang. The results showed that based on observations of teacher and student activities in the implementation of digital crossword puzzle games conducted by English teacher at Sman 3 Kota Serang, there are 10 aspect indicators for observation of teacher and student activity assessments, the results of the observations showed that both teacher and students have shown an improvement in the quality of learning, this can be seen from the results of observations of all indicators for teacher assessments got a good category with a percentage of 72% and 78%. While for student activity assessments got good and excellent category with percentage of 80% and 90%. In addition, the value of t count was greater than t table, namely $5.72 > 1.69$, and sig $0.00 < 0.05$, then H_0 is rejected and H_1 is accepted. The result of this research showed that there is an enhancement in using digital crossword puzzle games toward students' vocabulary mastery in the tenth grade of SMAN 3 Kota Serang.

Keywords: *digital game, crossword, vocabulary mastery.*

THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of

Nurul Asyifah Madaniyah SRN. 201230050 entitled

“The Utilizing of Digital Crossword Puzzle Game to Enhance Students’ Vocabulary Mastery” (A Pre-Experimental Research at the Tenth Grade of SMAN 3 Kota Serang)

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TO ENHANCE STUDENTS' VOCABULARY MASTERY**
(A Pre-Experimental Research at the Tenth Grade of SMAN 3 Kota
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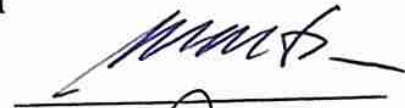
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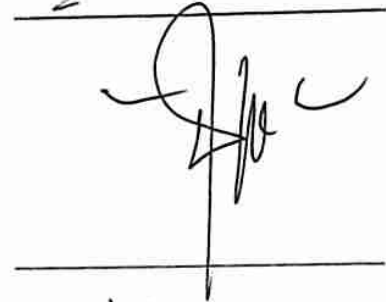
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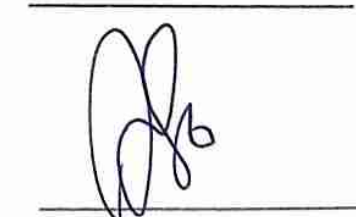
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DEDICATION

This paper is dedicated to my beloved parents, who have tirelessly fought for me and greatly contributed to my life. The writer also thanks to myself for enduring and persevering until now to complete this paper.

MOTTO

“Don't defend yourself. Don't explain. Don't worry.”

-Dwight D. Eisenhower

A BRIEF BIOGRAPHY

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