

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research about "Using Learning Together (Lt) In Teaching Speaking" the researcher can conclude that:

1. Based on the findings, the researcher discovered that class eleven at Madrasah Al-Hidayah Bani Karim, Lebak. Having difficulties speaking. Several factors contribute to these issues, including a lack of motivation to study, students' lack of vocabulary mastery, feelings of embarrassment or insecurity, and passive and boring learning methods or techniques.
2. The study found that the Eleventh Grade of Madrasah Aliyah Al Hidayah Bani Karim, Lebak had a low speaking ability before treatment. This is evident from the pre-test in the experimental class, where the highest student score was 60 and the lowest was 29. According to the post-test findings for the experimental class, the biggest change in score was 74, while the smallest change was 44. Meanwhile, the pre-test results for the control class with the highest score being 46 and the smallest being 29. Then based on the post-test results the student's highest score was 52 and the smallest was 33.
3. Based on the t-test result, the experimental group had a higher average post-test score (55,96) compared to the control group (42.40), according to t-test data, This indicates that the Learning Together (Lt) was utilized in the experimental

group effectively addresses speaking difficulties at the Eleventh Grade of Madrasah Aliyah Al Hidayah Bani Karim, Lebak.

B. Suggestion

Based on the results in the field, researchers concluded that::

1. For Students

Based on the research results, it is recommended to students :

- a. Make the best time to study.
- b. Practice speaking English more often, both in class and outside class such as watching videos, listening to podcasts, or reading English articles.
- c. Ask more questions and ask for feedback from teachers or peers to improve speaking skills.

2. For the teachers

Based on the research results, it is recommended to teachers:

- a. Determine the appropriate learning model for students
- b. Applying Learning Together (LT) in English lessons as an alternative in learning so that it can increase students' interest in learning.

3. For other researchers

Based on the research results, it can be recommended to others researchers who want to conduct research using the same variables:

- a. Future researchers are advised to apply Learning Together (LT) at different educational levels, such as the university level, to see whether this technique is effective in other educational contexts.