

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher concludes this research to answer the formulation of the problem. The conclusion is based on the data finding and hypothesis testing:

1. Based on the lesson plan and the observation during treatments, the application of Scrapbook as a media to improve students' writing narrative text at the IX-A grade (experiment class) students at SMPN 1 Jiput has significantly contributed to improving students' narrative writing skills, promoting active learning and creative expression. Through a series of four meetings, students were introduced to the concept and practice of using Scrapbook as a learning tool, enabling them to delve deeper into the structure and essential elements of a narrative. The researcher applied Scrapbook in four steps: introduction to scrapbook concept and materials, material collection and scrapbook planning, scrapbook creation and initial arrangement, and completion and scrapbook presentation. These steps, adapted from previous studies, were modified to facilitate application. Throughout the process, students were encouraged to actively participate, gathering relevant materials and organizing them in their own scrapbooks. This media not only imparted new knowledge but also fostered creativity and engagement.
2. Based on the hypothesis testing, there is a significant effect of using Scrapbook as a media to improve students' writing narrative text at the IX grade of SMPN 1 Jiput. The statistical analysis reveals that the value of Sig. (2-Tailed) from post-test which has been calculated by

Independent Sample T-Test is $0,003 < 0,05$. The mean post-test score of the experimental class (76.1034 or 76.10) notably surpasses that of the control class (68.3793 or 68.38). The results showed that the students who received instruction through this method achieved significantly better results in writing narrative texts, indicating the method's effectiveness in enhancing their writing narrative skill.

B. Suggestion

The researcher additionally proposes that the English teachers, students, school, and future researchers focus on enhancing English education:

1. For English Teachers
 - a. The teachers are suggested to use the findings of this research as a guide to integrate Scrapbook media into narrative writing instruction.
 - b. The teachers should provide clear guidance and support to students in utilizing Scrapbook effectively to improve their writing skills.
 - c. The teachers should formulate efficient instructional strategies to prevent monotony.
2. For Students
 - a. The students should actively apply with Scrapbook as a writing tool to explore their creativity.
 - b. They can seek the feedback from peers and teachers to improve their writing proficiency.
 - c. They should effectively create mindful narrative stories.

3. For Schools

- a. The schools are suggested to facilitate the teachers to adopt the use of Scrapbook as one of the innovative and effective learning methods.
- b. The schools should provide resources for EFL teachers.
- c. Additionally, integrating Scrapbook into the English curriculum can contribute to a more dynamic and effective learning environment.

4. For Further Researchers

- a. Further researchers should explore the long-term effects across diverse educational settings.
- b. They can investigate its impact the Scrapbook on vocabulary expansion, and critical thinking.
- c. Investigating enhancements to Scrapbook-based interventions can help optimize its effectiveness in diverse teaching and learning contexts.

