

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 25th, 2024



Ila Karmelia
SRN 191230087

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

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- B. Dr. Nana Jumhana, M.Ag as the Dean of Faculty of Education and Teacher Training.
- C. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
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- F. All of my big family and my friends who always support me.

- G. My Parents (Mr. Roni and Mrs. Iroh), my brother (M.Ridwansyah), and all the part of my big family who always gave the writer support and love.
- H. All My Beloved friends Dila and Dinda who always cheered me on.
- I. My classmates TBI 2019 UIN SMH BANTEN thanks for the happiness, fullness for all time.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikumWr. Wb.

Serang, May 25th, 2023

The Writer

ABSTRACT

Ila Karmelia. 191230087. 2024. *“The Effectiveness of Using Scrapbook in Teaching Writing Narrative Text (Quasi Experiment Study of the Nine Grade Student of SMP Negeri 1 Jiput Pandeglang)”*. Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten. Advisers: As’ari, S.S., M.Si and Ila Amalia, M.Pd

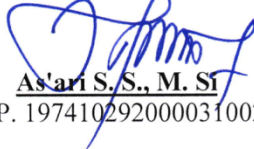
This study aimed to find out the application of using scrapbook in teaching writing narrative text and to know the effectiveness of using scrapbook in teaching writing narrative text at the ninth-grade students of SMPN 1 Jiput Pandeglang. The formulated problems of this study were: 1) How is Scrapbook applied in teaching writing narrative text at nine grade student of SMP Negeri 1 Jiput? 2) How is the effectiveness of a scrapbook for teaching writing at nine grade students of SMP Negeri 1 Jiput?. This research was conducted through the quasi-experimental research method. The participants of this research consisted two classes, one class was experimental class (29 students) and another one was the control class (29 students), so the total was 58 students. To collect the data, observation, lesson plan, pre-test, treatment, and post-test were employed to the students. The result of this research showed that: The researcher applied Scrapbook in four steps: introduction to scrapbook concept and materials, material collection and scrapbook planning, scrapbook creation and initial arrangement, and completion and scrapbook presentation. The application of Scrapbook as a media to improve students’ writing narrative text at the IX-A grade (experiment class) students at SMPN 1 Jiput has significantly contributed to improving students' narrative writing skills, promoting active learning and creative expression. Furthermore, the use of Scrapbook is effective to improve student’s writing skill of narrative text. The statistical analysis reveals that the value of Sig. (2-Tailed) from post-test which has been calculated by Independent Sample T-Test is $0,003 < 0,05$. The mean post-test score of the experimental class (76.10) notably surpasses that of the control class (68.38). The results showed that the students who received instruction through this method achieved significantly better results in writing narrative texts, indicating the method's effectiveness in enhancing their writing narrative skill.

Keywords: *Scrapbook, Writing Skill, Narrative Text, Teaching Media.*

This is to certify that the undergraduate research paper of Ila Karmelia
"The Effectiveness Of Using Scrapbook In Teaching writing Narrative Text
(Quasi experiment study Of The Nine Grade Studen Of Smp Negeri 1 Jiput)"
Has been approved by the research paper advisers for further approval by the
board examiners.

Serang, May 20th, 2024

Adviser I


As'ari S.S., M.Si
NIP. 197410292000031002

Adviser II


Ila Amalia. M.Pd
NIP. 197707312006042002

Acknowledge by:
The Head of English Education Department



Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

THE EFFECTIVENNES OF USING SCRAPBOOK IN TEACHING WRITING NARATIVE TEXT

(QUASI EXPERIMENT STUDY OF THE NINE GRADE STUDENT
OF SMP NEGERI I JIPUT PANDEGLANG)

By:

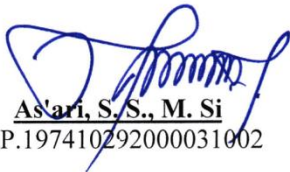
Ila Karmelia

SRN: 191230087

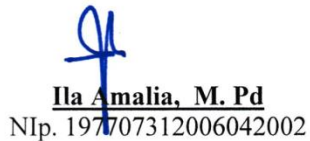
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Adviser I

Adviser II



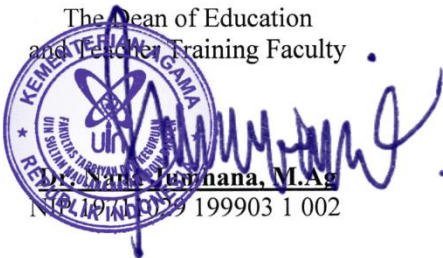
As'ari, S.S., M. Si
NIP.197410292000031002



Ila Amalia, M. Pd
NIP. 197707312006042002

Acknowledged by:

The Dean of Education
and Teacher Training Faculty



Dr. H. Nurhanna, M. Ag
NIP. 199903 1 002

The Head of
English Education Department



Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of Ila Karmelia has been approved by the Board of Examiners as a partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

Serang, May 20th 2024

The Board of Examiners:

Dr. Hj. Eneng Muslihah, Ph D
NIP. 196811171991032001

Chairman _____

Yazid Rukmayadi, M. Pd
NIP. 198607212020121000

Secretary _____

Dr. Hj. Anita, S. S., M. Pd.
NIP. 197704102003192001

Examiner I _____

Dr. M. Noor Anzali, M. Pd
NIP. 197108282000031003

Examiner II _____

As'ari, S.S., M. Si
Nip. 197410292000031002

Adviser I _____

Ila Amalia, M. Pd
Nip. 197707312006042002

Adviser II _____

DEDICATION

This research paper is dedicated to my beloved parents,

*Mr. **Roni** and Mrs. **Iroh** who never stopped praying for my happiness, my success, always love, and support me in various way.*

*Thanks to my beloved brother, **M.Ridwansyah** who always support, pray for me, those who always hear all my stories.*

Thank you so much for all my friends who have made this process more colorful and more enjoyable.

You are the best thing I've ever had.

MOTTO

“ Start now. Start where you are. Start with fear. Start with pain. Start with doubt. Start with hand shaking. Start with voice trembling, but start. Start and don't stop. Start where you are, with what you have. Just start””

A BRIEF BIOGRAPHY

The researcher, Ila Karmelia was born on 05 July 1999 in Pandeglang Banten. She is the first child of Mr. Roni and Mrs. Iroh . She finished her elementary education at 2006 - 2011, whereas her junior high education was finished at 2014,. And then she finished her senior high school at 2014 - 2017. After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

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