

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of calculations presented in chapter IV. The results of the observation were poor writing skills in English, but after the implementation of the literature circle strategy in the classroom, students were able to find ideas and then write them into writing. The literature circle strategy is very important to use in students' writing skill because when using this strategy, students are divided into groups of 5-6 people, and each group consists of 4 roles. The researcher distributed literature circle role sheets to facilitate students when writing and discussing. After reading the text individually first, students discussed it with their group mates, then presented it in front of the class in turn with other groups. When discussing, the class becomes active, and students are able to convey what they read.

In addition, it can be seen based on the data results that the lowest experimental pre-test score was 42 and the highest was 78. After being given treatment using the literature circle strategy and then given post-test questions, there was an increase, namely the

lowest student score was 75 and the highest score was 92. Based on the scores obtained by students, it's categorized as good for the lowest score and excellent for the highest score. Significant effect can be seen from the sig (2-tailed) of the same variance assumed in the independent sample t-test, where sig (2-tailed) is $0.00 < 0.05$. and the test results at the 5% significance level, there is an effect of using the literature circle strategy with a t-count > table or $4.399 > 1.66462$, it means H_0 is rejected and H_1 is accepted. Based on the results of the data above, it can be concluded that the use of the literature circle strategy is effective for tenth grade MAN 1 Kota Serang in writing skills.

B. Suggestion

1. For teachers

In this research, the researcher found that literature circle was effectively used in students' writing skill. then the researcher provides suggestions, namely:

- a. In the teaching-learning process, teachers are advised to use the literature circle strategy to be more active.
- b. Teachers should use many variations of strategies so that students are interested in the writing learning process.

2. For students

- a. Students should learn and practice more in English writing to improve their writing skills, especially understanding how to produce a good written text using the literature circle strategy
- b. Students should also understand the steps in this strategy such as reading, discussing about the text then writing into the literature circle role sheet and presenting what they get to the front of the class in turn to share with friends about the text their read.

3. For further research

The result of this study is expected to provide information about literature circle strategies that can be used by students to improve students' writing skills, especially English language learning on recount text.

- a. To get more accurate data, the researcher suggests conducting research on other skills, such as reading, vocabulary, speaking, etc.
- b. Apply the literature circle strategy to different types of texts, such as descriptive text, narrative text, report text,

etc. In addition, apply this strategy to different levels of students.