## STATEMENT OF ORIGINAL

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English department, the faculty of Education and teacher training wholly constitutes my original scientific writing.

As before, the other persons' works quoted in this paper have been referred to appropriately under the prevailing legal and intellectual ethnic in scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in a form of any sanction such as losing my related academic degree obtained from the university as well as other rules prevailing in Indonesia.

Serang, October 8<sup>th</sup>, 2024

ADELIA RIZKY DESTRIANI

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Serang, October 8<sup>th</sup>, 2024

ADELIA RIZKY DESTRIANI SRN.201230006

#### **ABSTRACT**

Adelia Rizky Destriani. 201230006, 2024. "The Effectiveness Of Read-Aloud Strategy On Students' Reading Comprehension" (A Quasi-Experimental Research at the Eight of SMP Negeri 1 Cigeulis)

This study aims to determine if the read-aloud technique improves eighth-grade students' reading ability. This study employs a quantitative, quasi-approach methodology using the control and experimental classes. Data were collected from class VIII of SMP Negri 1 Cigeulis, consisting of 20 students in each of the two classes (class VIII-B was the experimental class, and class VIII-C was the control class). Class C was designated as the control class and class B as the experimental class, after it was determined from the pre-test findings that class B had a lower total value than class C. Following three sessions of therapy, a post-test was administered, and the results showed that the effect size result for this study was 0.09. This indicates that there is a weak effect of using the read aloud strategy to improve students' reading comrehension in the eighth grade of SMP Negri 1 Cigeulis.

Key words: Explored the effectiveness of the read-aloud strategy in improving eighth grade students' reading comprehension.

### THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of

Adelia Rizky Destriani SRN, 201230006, entitled

# THE EFFECTIVENESS OF READ-ALOUD STRATEGY ON STUDENTS' READING COMPREHENSION

(A Quasi-Experimental Research at the Eight of SMP Negeri 1 Cigeulis) Has been approved by the research paper adviser for further approval

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## **DEDICATION**

"This paper is dedicated to the one and only one, My Greatest Lord, ALLAH SWT - the almighty. My lovely father and mother for your unconditional love, who has supported me in all respects, The most understanding every time, and prayers in long my life. Thank you for not suing me many things. For the prayers of all my older sisters all my friends, and my lover, thank you for all the love, support, pray, advice, to be a strength for me, and for always being there beside me."

## **MOTTO**

"Surely with 'that' hardship comes 'more' ease"

(Q.S Al-insyiroh [94] : 6)

#### A BRIEF BIOGRAPHY

The author, Adelia Rizky Destriani, was born in Bekasi, on December 10, 2002. She is the last of five children of Mr. Sukirman and Mrs. Karsinah. She completed her elementary school education at SDN Cigeulis 2 in 2013, junior high school education at SMPN 1 Cigeulis in 2016, and senior high school education at MAN 3 Pandeglang in 2019. In 2020 he continued his education program at the Department of English Tadris, Faculty of Tarbiyah and Keguruan, Sultan Maulana Hasanuddin State Islamic University Banten. The author is an ambivert, enjoys reading novels and webtoons, and singing. During elementary school, she participated in singing competitions, and in junior high school, she was the conductor during the independence ceremony for two consecutive years. Has a dream to have a career as a writer. For now, the author will only focus on things that allow her to learn and grow.

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