

CHAPTER V

CONCLUSION

A. Conclusion

Based on the description in chapter IV, it can be concluded that the significance of $p < .001$ is lower than 0.05. This value proves that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. This means that the assumption of this study is that there is moderate correlation between student motivation and students' reading comprehension ability at SMPN 1 Cilegon. In addition, the test results show that the relationship between the two variables is moderately correlate. Although most students have a moderate level of reading motivation, this is not enough to produce a significant improvement in their reading comprehension ability, which is still mostly below the Minimum Completion Criteria (KKM). This indicates that motivation, both intrinsic and extrinsic, plays an important role in supporting students' reading ability. Intrinsic motivation, such as personal interests and learning aspirations, and extrinsic motivation, such as family support, peer influence, school environment and teacher teaching methods, all contribute to influencing students' reading ability.

This finding is in line with previous research which states that motivation can strengthen students' engagement in the learning process, ultimately improving their academic outcomes. Factors such as relevant teaching methods,

a supportive learning environment, family support and socioeconomic conditions also have a role in shaping students' motivation and reading ability.

B. Suggestion

In this case the researcher would like to give some suggestion of this research, they are:

1. For Students

The researcher advises students to build reading habits and find reading interests that match their hobbies. Interest in certain readings can increase motivation to read and understand texts better. And form discussion groups with friends.

2. For Teachers

The researcher suggests to teachers to use varied learning methods, as well as providing positive feedback from teachers is very important to encourage students, and a comfortable environment makes students feel safe to convey their ideas and opinions about what they read.

3. For Future Researchers

The researcher suggests for future researchers to use other methods to understand more deeply about motivation and the use of technology in reading lessons and increase the sample to be more to find out the extent to which motivation affects reading comprehension.