

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research that has been conducted, it can be concluded that the use of Hello English application significantly effective in students' learning english grammar at Eighth Grade students of MTsN 2 Kota Serang, especially in Simple Present Tense material. This can be seen from the pre-test and post-test results in the experimental class and control class. In the experimental class, which used Hello English application as learning media, there was an increase in the average score from 76.13 in the pre-test to 81.77 in the post-test, and the control class, which did not use the application, only experienced an increase in mean score from 68.13 to 72.81. This difference shows that the students who used Hello English application gained a better understanding of grammar compared to the students who learned using conventional methods. in addition, statistical analysis using normality and homogeneity tests showed that the data of both classes, both experimental and control, were normally distributed and homogeneous. The t-test results also support the conclusion that there is a significant difference between students' learning outcomes in the experimental and control classes, with a sig (2-tailed) value of 0.00 which is smaller than 0.05. This indicates that the use of Hello English application is effective in students' learning

english grammar at eighth grade of Mtsn 2 Kota Serang. Thus, this application can be recommended as an interactive learning media that helps students master grammar material more deeply and fun.

B. Suggestion

1. For English Teachers

- a. Teachers should implement interactive applications like Hello English in their teaching methods to make learning more engaging and effective, especially in teaching grammar concepts such as the Simple Present Tense.
- b. It is recommended that teachers employ a variety of teaching strategies, such as the scientific approach and discovery learning, to foster critical thinking and active learning among students.
- c. Continuous assessment and feedback should be provided to students to monitor their progress and address any difficulties they may encounter while learning the Simple Present Tense.

2. For Students

- a. Students are encouraged to actively engage with the Hello English application to practice and reinforce their understanding of the Simple Present Tense.
- b. Self-directed learning using digital tools should be fostered among students to enhance their independent study habits and language skills.

3. For other Researchers

- a. Future researchers should explore the effectiveness of other language learning applications in teaching different grammatical structures to further validate the results of this study.
- b. It is also suggested that researchers investigate the long-term impact of using digital learning tools like Hello English on students' language proficiency to provide more comprehensive insights.