

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research that has been conducted regarding the Implementation of Flipped Learning Strategy in Improving Students' Intensive Reading Comprehension, it can be concluded that:

1. The implementation of flipped learning strategy in improving intensive reading comprehension in seventh grade students of SMPN 2 Cilegon shows that students become more active and cooperative in the learning process. Students enjoy every stage of learning provided by the researcher. Many improvements were obtained by students after applying this learning strategy, such as the ease of finding the meaning of sentences in the reading text and their increased confidence during the learning process. These results have important implications in improving students' reading comprehension skills. The findings also show that there is a significant difference between students' intensive reading comprehension achievement in class VII E using flipped learning strategy and class VII B using scientific method. The results showed that the average score of the class that used the flipped strategy was higher than the class that used the scientific method.

The flipped learning strategy proved to be more effective in improving students' reading comprehension than the scientific method. The average pre-test scores of students in the experimental class with the flipped strategy and the scientific method were 68.48 and 60.45 respectively, while the post-test scores for the flipped strategy and the scientific method were 80.06 and 74.27. From the conclusion, there is a significant difference between students' intensive reading comprehension achievement before and after using the flipped learning strategy. Therefore, the flipped strategy is effectively used in the learning process of intensive reading comprehension.

2. The flipped learning strategy and the use of Google Classroom proved to be very effective in improving students' intensive reading skills. Students feel more confident and have a positive outlook after using this learning strategy. Google Classroom plays an important role as a supporting platform that helps the flipped learning process. In addition, Google Classroom also helps improve students' skills in analyzing texts and understanding the material more deeply.

## **B. Suggestion**

After drawing conclusions from the research, the researcher attempts to offer a number of recommendations that could be helpful to everyone in the future, particularly for teachers and the future researcher.

### 1. For Teachers:

- a. Teachers should continue to apply the flipped learning strategy in teaching intensive reading, as this method has been proven effective in improving students' comprehension. Providing interesting and accessible materials before class will help students be more prepared.
- b. Teachers need to integrate Google Classroom effectively in flipped learning, including in providing constructive feedback to students through this platform to improve their text analysis ability.
- c. Teachers should regularly monitor and evaluate students' progress, both through pre-test and post-test, as well as through active observation in class, in order to adjust the teaching strategy that best suits students' needs.

## 2 For Future Reseachers

- a. Future researchers can develop more in-depth research on the effect of flipped learning in other aspects of language learning, such as writing or speaking skills, as well as looking at its impact in the long run.
- b. Future researchers are also advised to explore the use of other technologies besides Google Classroom in flipped learning, such as interactive learning apps or social media platforms, and how they can further enhance student engagement and understanding.