

STATEMENT OF ORIGINALITY

Herewith I declare that the researcher paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

Regarding the other person's works, those whose ideas are quoted in this paper have been properly cited in line with the legal intellectual ethic that is prevalent in the scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 05th 2024



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ABSTRACT

Hanifah Amaliah. SRN. 201230097. 2024. The Implementation of Flipped Learning Stragey in Improving Students' Intensive Reading Comprehension (A Quasi-Experiment Research at The Seventh Grades of SMPN 2 Cilegon)

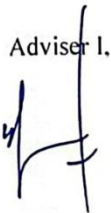
This study aims to determine the effectiveness of the flipped learning strategy in improving students' intensive reading comprehension and to determine students' responses to its implementation using Google Classroom. A quasi-experimental research design was conducted involving 66 seventh grade students at SMPN 2 Cilegon, who were divided into an experimental group using flipped learning and a control group using traditional scientific methods. Data were collected through pre-test and post-test assessments to measure reading comprehension improvement, and questionnaires to collect students' perspectives on the flipped learning approach. The data were analyzed using SPSS, using an independent sample t-test to compare the post-test scores between the two groups. The results showed that the experimental group had significantly higher post-test scores (80.06) compared to the control group (74.27), which indicated that flipped learning was more effective in improving reading comprehension. In addition, the questionnaire answers showed that students had a positive perspective on using Google Classroom for flipped learning. This study concludes that flipped learning, facilitated by Google Classroom, is an effective strategy to improve students' intensive reading comprehension and is well received by students.

Keywords: *Flipped Learning, Intensive Reading Comprehension, Quasi Experiment, Google Classroom.*

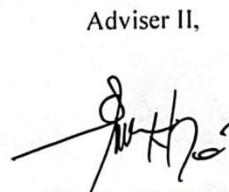
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“The Implementation of Flipped Learning Strategy in Improving Students’
Intensive Reading Comprehension (A Quasi Experimental Research at the seventh
grades of SMPN 2 Cilegon)”
has been approved by the research paper advisers for further approval by the board
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THE LEGALIZATION OF DEAN FACULTY

THE IMPLEMENTATION OF FLIPPED LEARNING STRATEGY IN
IMPROVING STUDENTS' INTENSIVE READING COMPREHENSION

(A Quasi Experimental Research at the seventh grades of SMPN 2 Cilegon)

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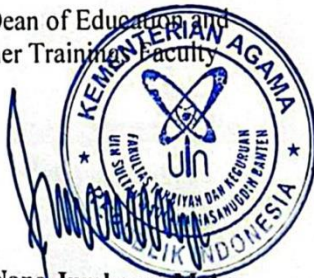
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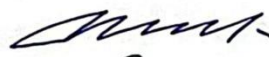
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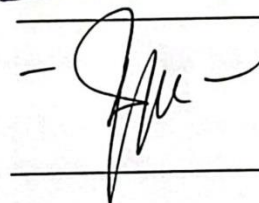
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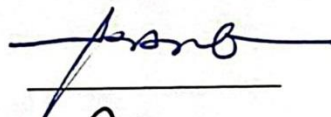
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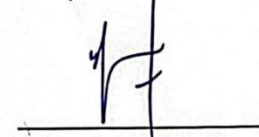
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A BRIEF BIOGRAPHY

The researcher, Hanifah Amaliah, was born in Cilegon, Banten on February 6th, 2002. She is the first child, out of three of Jalawidi and Fitriah Lestari. She finished her elementary education at SDN Kubang Sepat 1 Cilegon in 2014, whereas her junior high education was finished at SMPN 3 Cilegon in 2017, then her senior high education was finished at SMAN 2 Krakatau Steel Cilegon in 2020. She continued her education program of English Education Department, Faculty of Education and Teacher Training, the state Islamic University of "Sultan Maulana Hasanuddin" Banten.

DEDICATION

The researcher dedicates this paper to my beloved parents, Mr. Jalawidi and Mrs. Fitriah Lestari, who always provide endless support, facilities, and love. Furthermore, my dearest siblings, Shafa Raihana Aqilah and Alya Fadhilatun Nisa, who always support every step that researcher take, thank you very much.

Thank you to the researcher's supervisors, Mrs. Yuyu Heryatun, M.Pd. and Mr. Kheryadi, M.Pd. who have guided the researcher from chapter 1 to 5 sincerely, enthusiastically, and structured, making it easier for researchers to write this paper. All prayers and best wishes go to all of them.

Then, the researcher would like to thank the person who always accompanied and supported the Researcher in completing this paper. And to all colleagues and friends who took part in directing and providing many solutions in the paper work, the researcher hopes that all the good things you provide will be recorded as unbroken good deeds.

MOTTO

“Involve Allah in all matters, so that the heavy becomes light and the difficult becomes easy”

“O believers! Seek comfort in patience and prayer. Allah is truly with those who are patient.”

(Q.S Al- Baqarah: 153)

ACKNOWLEDGMENT

In the name of Allah, the most beneficent, the most merciful.

There are no valuable words to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. Without his grace, mercy, and direction, the researcher knows and is confident that researcher could have completed this paper.

This paper may also not be completed without the help various parties. Therefore, the writer would like to express her highest gratitude and appreciation especially to :

1. Prof. Dr. H. Wawan Wahyudin, M.Pd. as the rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Dr. H. Nana Jumhana, M.Ag. as the Dean of Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd. as the head of English Education Department.
4. Dr. Hj. Yuyu Heryatun, M.Pd. as the first advisor and Kheryadi, M.Pd. as the second advisor who has guided, directed, and provided advice to the researcher in the process of preparing this paper.
5. All lectures in English Education Department and all the staff.

6. The Researcher parents, Mr. Jalawidi and Mrs. Fitriah Lestari who always pray endlessly, provide support in every way, and provide whatever researcher need.
7. The Researcher, thank you for being a strong, patient, and confident enough to complete this final project very well.
8. The member of UNO kost pink, Nana, Windy, Atikah, Amia, Udoh. Who have accompanied and entertained the author in completing this thesis and discussed college assignment. May you All always be in the protection of Allah SWT.
9. Lala, Adlin, Paradila. Friend in arms, study buddies together and always provided support in writing a thesis from beginning to end.
10. The Researcher beloved Friends of TBI C 2020.
11. The member of NCT DREAM, Mark, Renjun, Jeno, Haechan, Jaemin, Chenle, Jisung. Their song that accompanied The Researcher in completing the paper.

Serang, November 05th 2024

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