

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research of the data analysis, the condition of vocabulary students of class VIII MTSN 1 Serang, the researcher was able to identify several results that have been obtained, including:

1. The level of students' vocabulary skill before using movie “Jack and the Beanstalk” in teaching vocabulary in both groups can be seen from the results of the highest score of 70 and the lowest score of the experimental class of 40 and the average score in the experimental class of 51.16. While the average of the control class was 47.83, the highest score was 60 and the lowest score was 35, it can be concluded that the vocabulary skill of eight grade students in MTsN 1 Serang is included in the category of lack before treatment.
2. After using of the movie “Jack and the Beanstalk” in teaching vocabulary for 4 meetings in the experimental class (VIII G), then the researcher provided a post-test as a tool to measure the effectiveness of using the movie, it can be seen from the score of the results of the value increased after treatment. So it can be seen from the highest score of 90 and the lowest score of 75, the

average post-test score of students in the experimental class is 81.83. Meanwhile, in the control class (VIII I) that was not given treatment using the community language learning method, the highest score was 90, the lowest score was 60, and the average of the control class was 75.83. It can be seen that the average score of the experimental class exceeds the increase in the control class ($81.83 > 75.83$) meaning that after being given treatment, there is a significant difference between the two classes and the experimental class is higher than the control class. Using of movie "Jack and the Beanstalk" has an influence on students vocabulary. The t-observation value is 3.63 and the degree of freedom or df is 58, according to the calculations. Then at the significance level of 5% of 1,67 based on t-observation of 2,39. So the result there is an influence from the uses of movie "Jack and the Beanstalk" in teaching students vocabulary (ha or alternative hypothesis) is accepted. Instead ho or null hypothesis (there is no influence from the use of movie "Jack and the Beanstalk" in teaching students vocabulary) is rejected. The result of the effectiveness of the use movie "Jack and the Beanstalk" in vocabulary. According to Gravetter's criteria that if the score $0.01 < r^2 < 0.09$ it means that the small effect,

0.09 < r^2 < 0.25: medium effect, r^2 < 0.25: the effect is large. Which is the use of movie "Jack and the Beanstalk" is useful to enhance students' vocabulary skills at eight grade junior high school at MTSN 1 Serang.

Based on the results of the analysis and discussion of the study, it can be concluded that: has the effect of increasing the vocabulary of MTSN 1 Serang students with $t_{count} > t_{table}$ (3,63 > 2,39). (H_a or alternative hypothesis) is accepted. Instead H₀ or null hypothesis (there is no influence from the use of movie "Jack and the Beanstalk" in teaching students' vocabulary) is rejected. This study shows that using the movie "Jack and the Beanstalk" can help improve students' English vocabulary. In addition, this study aims to let students know that there are any interesting ways to improve students' English vocabulary.

B. Suggestion

The researcher also suggests the teacher, the students and further researcher to improve English learning especially in vocabulary mastery and to improve the next advance research:

1. For Teacher

- a. The teacher who is directly active in the teaching learning process is suggested to select a variety of teaching learning process media or method

- b. The teacher should use media in teaching learning process that can help the teacher in delivering material. It can help the students in learning comprehending, and memorizing the material
 - c. The teacher must give motivation to the students that they should be active to use language
2. For Students
- a. Through (media) English movie, students can broaden their experience and knowledge of learning English add new vocabulary.
 - b. The students should be more aware that English skills are indispensable for their future where everything is already using English whether in the use of technology or whatever.
 - c. The students can use English movie in learning English anywhere easily in order to make them easier to improve and practice English vocabulary.

3. For Further Researchers

For further researchers, it is hoped that this research can be useful in conducting research activities related to the use of English movie in the process of learning activities in English subjects, especially vocabulary.