

STATEMENT OF ORIGINALITY

I here with declare that the research paper, I wore as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department , the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 2024



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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate.

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy and guidance, it would be possible for her to finish the paper.

Herewith the writer *would* like to express her profound gratitude, more than she can express, To:

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Serang September 2024

A handwritten signature in black ink, appearing to be 'A. ...', written over a vertical line.

The Writer

ABSTRACT

Annisa Cikal Mujahidah. 201230013 “*The Correlation Between Students’ Code-Mixing in Improving and Their Self-Confidence in Speaking (A Correlational Study At English Club Senior High School 17 Jakarta)*”

This paper investigate the correlation between students’ code-mixing and their self-confidence in speaking. The writer focuses on the title of this research: “correlation between students’ code-mixing and their self-confidence in speaking”. This research used a correlational study. The instruments used for collecting data were questionnaire and interview. The data which was collected was calculated by using Pearson Product Moment Correlation to see whether there was any significant correlation between the two variables. Based on the research analysis, the correlation between two variables was found at the value of t_{count} is higher than the score of t_{table} at the level of significance 0.05 obtained respectively 1.685, in which $t_{count} = 2.118 > t_{table} = 1.685$. Since of t_{count} is higher than t_{table} . Moreover, the result of r is 0.649 which was on strong or high level according to the table of interpretation of correlation product moment. Hence, the alternative hypothesis H_o rejected and H_a accepted. In conclusion, there are strong correlation between students' code-mixing and their self-confidence at English Club Senior High School 17 Jakarta.

Keyword: *code-mixing, self-confidence, correlational study*

THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of Annisa Cikal Mujahidah entitled
**“THE CORRELATION BETWEEN STUDENTS’ CODE-
MIXING AND THEIR SELF-CONFIDENCE IN SPEAKING
(A Correlational Study At English Club Senior High School 17 Jakarta)”**
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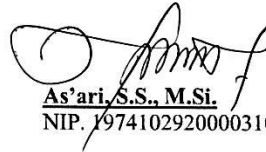
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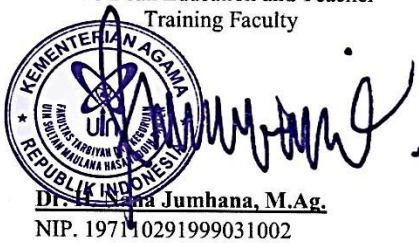
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THE BOARD OF EXAMINERS' APPROVAL

This certifies that Annisa Cikal Mujahidah undergraduate research paper has been accepted by the board of examiners as a partial fulfillment of the requirements for the Bachelor degree in the English Education Department.

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DEDICATION

With deep gratitude and with the completion of this thesis, the researcher would like to dedicate it to:

1. Allah SWT., who has given strength and ability so that researcher can complete this thesis.
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MOTTO

“Remember Me; I will remember you. And thank Me, and never be ungrateful”.

(Al-Baqarah:152)

“When My servants ask you ‘O Prophet’ about Me: I am truly near. I respond to one’s prayer when they call upon Me. So let them respond ‘with obedience’ to Me and believe in Me, perhaps they will be guided ‘to the Right Way’”.

(Al-Baqarah:186)

A BRIEF BIOGRAPHY

The writer, Annisa Cikal Mujahidah was born in Jakarta, on July 29th 2002. She is the first daughter, out four siblings of Abdul Somad and Sanawati. The writer finished her Elementary School at MI Da'watul Islamiyah Jakarta Barat in 2014. Then Junior High School at MTS Da'watul Islamiyah Jakarta Barat in 2017 and High School at MAN 17 Jakarta Barat in 2020. The she continued her study at English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten. The writer is a passionate individual with a strong interest in the media field. Driven by high motivation, she actively seeks to expand her knowledge and skills in various areas related to media and communication. Her enthusiasm for learning new things fuels her creativity and ambition.

During the writer's time of studentship, she involved at campus internal organization of Student Press institute (SiGMA) as a Head of Research and Development division at period 2023. This role allowed her to explore her interests further while providing her with valuable experience in leadership and teamwork. Through these activities, the writer aims to make a meaningful impact in the media landscape, combining her academic pursuits with her passion for communication to contribute to society effectively.

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