CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and discussion in the previous chapter, it can be concluded that the effect of Pictures on students' noun vocabularies memorizing have effect. The conclusions can be drawn from this research are as follows:

1. It can be seen that Pictures gave effect in learning achievement of class VII A students at SMPN 1 Majasari. The pre-test results showed an average score of 69.33, which increased to 81.16 in the post-test. This technology helps students in learning through different ways and interesting learning, improve their self-confidence, attractive to solve the problem, and encourage group analysis of the Pictures as technology learning.

2. There is an effect of Pictures on student learning outcomes can also be seen based on the results of the Post-test Mann-Whitney test Sig. (2-tailed) is 0.049. It is lower than $\alpha = 0.05$, that means there is a significant effectively increase in learning outcomes between experimental class and control class.

B. Suggestion

Based on the result of the research above, the researcher offers some suggestion as follows:

1. For Students

   a) The students have to keep more practices especially in learning vocabularies using interesting learning media.

   b) The students should bring dictionary to enrich their vocabulary.

   c) The students should be more active in learning English

   d) The students should more pay attention in every particular material in learning English.

2. For the English Teacher,

   a) The teacher should stimulate the students to study actively. It is hoped that it can increase the students' motivation in mastering English.

   b) The teacher may give interesting media in teaching English in order to make students more interested in learning English and the teacher may give more practice to improve the students' ability.

3. For The Next Researcher, it is expected to be able to carry out other developments using Pictures as learning media by considering

different materials as improving in sentence or grammar, locations, and objects.