

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirements for the bachelor degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 5th November 2024



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ACKNOWLEDGMENT

In the name of Allah, the Beneficent, the Merciful

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11. Last but not least, I want to thanks to me for surviving until now. The researcher realizes that this paper is far from outstanding, but the researcher expects that this paper will give worthwhile contributions to all readers.

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ABSTRACT

Ananda Aulia Salsabila. SRN. 201230110. The Effect of Pictures on Students' Noun Vocabularies Memorizing (A Quasi-Experimental Research at Seventh Grade Student of SMPN 1 Majasari)

This research was committed the effectiveness of The Effect of Pictures on Students' Noun Vocabularies Memorizing at Seventh Grade of SMPN 1 Majasari. The aim of this research is to investigate the ability and effectiveness of noun vocabularies memorizing of students when using pictures that allows students to gain new experiences and insights in using the learning media. The researcher used quantitative research method with the quasi-experimental design. The researcher took the sample of the students through cluster sampling. The result of pre-test shows that experimental group got a higher score than the control group. Mean score of pre-test in the experimental group was 69.33 and mean of pre-test of the control group was 70.83. To know whether the experimental group improved in noun vocabulary memorizing or not the researcher took post-test. The researcher used IBM SPSS 27.0 program to calculate all the data in this research. It means, the mean of post-test of experimental group was increased 81.16. The analysis of hypothesis also determined that the alternative hypothesis (H_a) is accepted which means there is a significant effect in the Effect of Pictures on students' noun vocabularies memorizing. It can be concluded that using Pictures could help students learn noun vocabulary much fun through interesting learning, stimulate students to learn more actively, and also to increase their vocabularies memorizing.

Keywords: *Noun, Vocabulary memorizing, Pictures*

THE ADVISERS' APPROVAL

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VOCABULARIES MEMORIZING**

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DEDICATION

This paper is dedicated to:

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MOTTO

حَسْبُنَا اللهُ وَنِعْمَ الْوَكِيلُ نِعْمَ الْمَوْلَى وَنِعْمَ النَّصِيرُ

“Sufficient for us is Allah, the best of protectors and the best of helpers”

Keep moving forward, the hard things will pass

A BRIEF BIOGRAPHY

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During her time in second to fifth semester, she only involved at internal organization by having position as the head of English Academic Development in English Student Association (ESA).

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