# CHAPTER V

# CONSLUTION AND SUGESTION

## A. Conclution

Based on the results of data analysis and discussion, the following conclusions can be drawn as:

1. Based on the researcher's experience when teaching class VIII A students at SMP Muhammadiyah Tirtayasa, students' vocabulary mastery was quite low, this was proven by the majority of students making mistakes in writing words such as "blek" which should be written as "black". And also when the researcher greeted and tried to start a conversation with students in English and they are still confused about what to answer and it can be seen more clearly the vocabulary mastery of grade 8 students, by randomly dividing the class so that they get 2 research groups then collecting initial data in the form of a pre-test. Furthermore, from the pre-test results, the average is obtained The average score for the control class was 71 and the average pre-test score for the experimental class was 69.

2. In this research, treatment in the form of TikTok videos was carried out in 3 meetings with class VIII A students at Muhammadiyah Tirtayasa Middle School in the experimental group. During treatment in the experimental class, students began to memorize

and write vocabulary. Many new vocabularies are acquired every day in both the control and experimental classes. From the results obtained during the post test, the experimental class has the advantage of increasing students' vocabulary mastery. The posttest result score in the experimental class was 87, while the control class score only reached an average of 69. This clearly shows the difference in results in the two classes because the treatment given was clearly different.

3. From the calculation results obtained using the effect size, a value of 0.69 was obtained which was rounded up to 0.70. And if you look at the Cohen Effectiveness criteria table, the resulting effect size value shows that the treatment carried out by the researcher had an influence on the learning outcome value of 76%, which is included in the medium category. This means that watching Tiktok videos based on learning English vocabulary has 'Medium' effectiveness in increasing students vocabulary mastery at Muhammadiyah Tirtayasa Middle School.

## B. Sugestion

The suggestions that researchers can give regarding the teaching and learning process are as follows:

1. For Schools

So that it can provide encouragement or motivation for teachers to use a variety of learning methods that can attract students to be active in learning in class and outside of class, especially foreign language learning.

2. English Teacher

So that you can choose and use learning methods that are fun and can attract students to be active in learning. And researchers also hope that learning which has been carried out conventionally (lectures) can be supplemented by using a variety of learning methods to make it more interesting for students.

3. For Students

To the students of Muhammadiyah Tirtayasa Middle School who are loved by researchers, especially class VIII A, it is hoped that students can work together and be actively involved in learning so that students can better understand and understand, because with variations in learning, such as TikTok videos, it can increase students' learning motivation in study all subjects, especially English, improve vocabulary memorization, reading and writing skills, and most importantly, try to have the courage to appear or speak in front of the class using a foreign language, especially English.