STATEMENT OF ORIGINALITY

Herewith the writer declare that the research paper the writer wrote is a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitute my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, the writer would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 9th July 2024

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ABSTRACT

This thesis discusses the effectiveness of using TikTok Apps in increasing the English vocabulary mastery of class VIII A students at SMP Muhammadiyah Tirtayasa, Tirtayasa District, Serang Regency. The study was motivated by the lack of English vocabulary that students have, as well as the large amount of time they spend watching TikTok videos at home so that students often ask the teacher for the meaning of the new vocabulary they acquire during the English learning process. This research aims to determine the effectiveness of using TikTok Application in increasing Students' Vocabulary Mastery at SMP Muhammadiyah Tirtayasa. This research is a type of quantitative research using experimental research methods. The design of this research is True Experimental Design with a pretest-posttest Control Group Design. The population used was all students in class VIII A of SMP Muhammadiyah Tirtayasa, for sampling using the Random Sampling technique which then obtained 2 classes, 1 class for the experimental class while the other for the control class. Data collection techniques using test instruments. The collected research data was analyzed with the help of the Microsoft Excel computer program and SPSS software version 29 for Windows. Namely by testing the prerequisites for normality and homogeneity as well as the t-test and effect size test. The results of this research are that there is a significant influence in watching Tiktok videos on the vocabulary mastery of class VIII A students at SMP Muhammadiyah Tirtayasa. This is proven by the results of hypothesis tests carried out in two different classes. The results obtained in the experimental class posttest were 0.001 with a significance level of ≤ 0.05. This is supported by the Size Effect calculation which obtained a value of 0.70, which means that the effectiveness of TikTok Application in Increasing vocabulary mastery is at a medium level based on the Cohen effect criteria table.

Key words: Experimental Research, Tiktok Application, Vocabulary Mastery.

THE ADVISERS' APPROVAL

This is to certify undergraduate research paper of Divia Rahma Yulianti

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The Effectiveness of Tiktok Application in Increasing Students' Vocabulary at SMP Muhammadiyah Tirtayasa

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DEDICATION

This paper is dedicated to:

My Self

My beloved Parents

Mr. Saefurrahman and Mrs. Tuti Hastuti, S.Pd.I

My lovely younger Brothers and Sister.

Ade Rafly, Akhdan Aethelmaeer, and Alifia Zahra

My big Family

My Friends

Aan Nazova, Gina Sonia, and Intan Diyana

Hope you are healthy and remain in the protection of Allah SWT.

MOTTO

"Every day is an opportunity to learn and grow."

A BRIEF BIOGRAPHY

The writer, Divia Rahma Yulianti, was born in Serang, on July 31th, 2000. She is the daughter of Mr. Saefurrohman and Mrs. Tuti Hastuti.

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