

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

As stated in the previous chapter, this study is action research that focuses on improving students' learning of speaking ability at the second grade students of SMP Attaufiqiyah Baros in the academic year of 2020/2021. By applying drama technique, the study is carried out to reach the research findings. The conclusion and suggestions of the study are presented below.

#### A. Conclusion

This research was conducted at the eleventh grade students of Language Class of SMP Attaufiqiyah Baros. It started on 18<sup>th</sup> January and ended on 1<sup>st</sup> February, 2021. The Drama technique was conducted to help students in learning speaking by maximizing the group work.

The implementation of the drama technique in the first and second cycle ran effectively. The students enjoyed learning in groups. They helped each other in solving problems during the learning process. Moreover, the structures of learning which gave the same opportunity and responsibility for all students motivated them to participate actively in the learning process. Thus, their involvement and interaction during the learning process were improved. Besides, the use of cooperative learning in drama activity also created more speaking opportunity for the students so that they could improve their pronunciation and self-confidence to speak in English. This technique also created enjoyable atmosphere which

could decrease students' boredom in learning. As a result, the process of learning speaking in the classroom became more effective.

## **B. Suggestions**

In accordance with the above conclusions and implications, the researcher proposes the following suggestions.

### 1. For English teachers

In reference to the result of this action research, the drama technique is effective to improve students' learning of speaking through its cooperative and systematic learning structure. Therefore, the English teachers are suggested to apply drama technique in the English teaching and learning in order to improve the quality of English teaching and learning process.

### 2. For students

Drama is useful to improve students' learning of speaking. Then, the students are suggested to implement the principles of cooperative learning in their daily learning in order to achieve the better result of learning.

### 3. For other researchers

This research only focuses on implementing Drama technique in the speaking learning process. The objective of this study is to improve students' speaking ability in sub-skill pronunciation. This technique was effective to improve the students' learning of speaking. However, there were some obstacles encountered when doing this research, like need more

times. The other researchers who will conduct similar research studies should prepare the planning of the research before conducting the research.