

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Department, Faculty of Education and Teacher Training wholly constitutes my original scientific writing.

As for the other persons' works whose ideas quoted in this paper had been referred to appropriately in accordance by the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, April 26<sup>th</sup> 2021



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## ACKNOWLEDGEMENT

*In the name of Allah, The Most Beneficent and The Most Merciful*

*Assalamu'alaikum Wr. Wb.*

All praise be to Allah, Lord of the World, who has given mercy and blessing to the researcher in finishing this paper. Peace and salutations are upon our prophet Muhammad SAW, his family, his companion, and his adherence.

On this opportunity, the researcher would like to express his greatest honour and love to his beloved parents for giving their unlimited support, motivation, and understanding to the researcher.

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9. Any other person who cannot be mentioned one by one for their contributions during finishing this paper.

Finally, the researcher realizes that the paper far from being perfect. but the researcher hopes this paper will be useful for him and any readers or researchers. Therefore, it is such a pleasure for him to get the critiques and suggestions to make this paper better.

*Wassalamu'alaikum Wr.Wb*

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## ABSTRACT

Syirojul Furqon, Registered Student, 152301839, 2015.

*Developing students speaking skills at SMP Attaufiqiyah Baros-Serang in the second grade of junior high school.* English Education Program. Faculty of Education and Teacher Training. State Islamic University Sultan Maulana Hasanuddin Banten 2021 a.D/1441 H.

This research is classified as Classroom *Action Research* because by using a Classroom *Action Research* design, the examiner intentionally revised appearance of the difference and then it was examined how the result, the study tried to describe the effect or treatment of two distinct, communicative approach toward students speaking ability. Most of research related to learning, development and educational practice prove their study in this research. It has involved collecting data that either take the form numbers or can easily be converted numbers. This research involved the researcher, the headmaster, the English teacher, and the population is all members of the research subject in that the researcher take population sample in the second grade students of Language Class of SMP Attaufiqiyah Baros-Serang in the academic year of 2019/2020 which amounts to 20 students.

There are many problems appears in the teaching learning process, As found at SMP Attaufiqiyah Baros-Serang in the second grade of junior high school. The first, the students are shy and not confident in speaking English especially in front of class. The second, the students are bored and unmotivated to learn since they have limited opportunity to express their idea. The third, they rarely practice to use English communicate. And the last, the students are not interested in English learning process. , the researcher can take some problems that will be inspected through this study. The problem is “How is the effectiveness of drama in teaching speaking skill at SMP Attaufiqiyah Baros-Serang in the second grade of junior high school?”

The researcher used the procedure of Action Research The procedure is as follow “Reconnaissance, Planning, Acting and Observing the Action, Reflection. The data were analyzed in four steps. The first step is by collecting all the data such as interview transcripts and observation. The second step is data reduction. The next step is in the data. The data which has been reduced are then organized and compressed. the last step is making conclusion drawing verification.

The Results of Research. After finding the field problems, the researcher and the English teacher discussed further to select the problems based on the feasibility of the problems to be solved collaboratively. From the discussion, the researcher and collaborators agreed to solve the most urgent problems. Those problems were formulated as follows ”The students had low motivation in learning speaking, The students had low self-confidence in speaking practice, There was insufficient students’ interaction during learning speaking, The students could not pronounce the English words appropriately”. The research findings show that the implementation of drama technique in learning speaking can improve students’ speaking ability and behaviour during learning process. This can be seen both from the students’ daily performance and their speaking achievement.

**Keyword : Classroom Action Research, Drama, Speaking Skills.**

## THE ADVISORS' APPROVAL

This is to certify

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**“DEVELOPING STUDENTS SPEAKING SKILLS USING DRAMA”**

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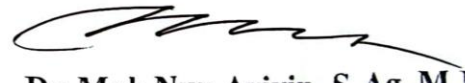
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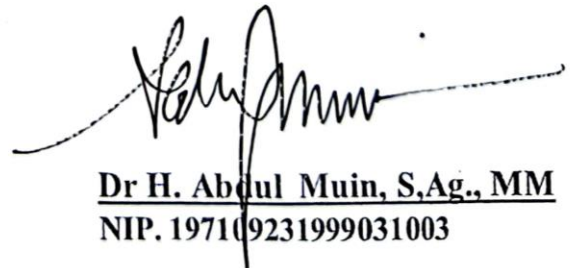
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Serang, May 25 2021

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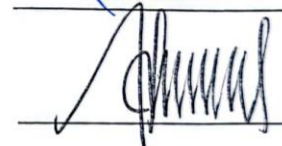
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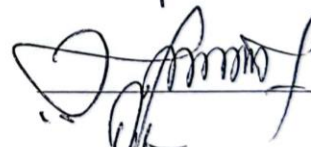
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## DEDICATION

*This research is fully dedicated to my beloved parents, Mr. Akiman and Mrs.*

*Anisah, and my two little Brother.*

*Thanks for all.*



MOTTO

*“LEARN FROM THE PAST, LIVE FOR  
TODAY AND PLAN FOR TOMORROW”*

## A BRIEF BIOGRAPHY

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