

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusions

Based on the research carried out in the third grade at MA Raudlathul 'Ulum Anyer academic year 2015/2016 and concerning on the result of the previous finding, analysis, description and interpretation of data, the writer concludes that:

1. From the result of reading comprehension pre-test and post-test between before and after give treatment, the researcher has known that students' reading comprehension is quite good. It can be seen from the average score in pre-test and post-test. The average score of pre-test is 58.81.
2. In the result of reading comprehension pre-test and post-test between before and after give treatment, the researcher concluded known that students who taught by PQRST strategy could achieve better score than those taught by usual method. It is seen from the average score of post-test is 82.81. The result of analyzes about whether any improvement of PQRST strategy on students' reading comprehension, there is significant effect of PQRST strategy on students' reading comprehension. It is because the strategy is well applied and easy to be understood by students. The environment of the class also could be the one of the factors to support students enjoy and concentrate on learning. Then, the students could finish the test easily and get good score. Further more, the value of  $t_{test}$  is bigger than  $t_{table}$  :  $1.696 < 3.783 > 2.453$ . The null hypothesis ( $\mu = \mu$ ) is rejected and the alternative hypothesis ( $\mu \neq \mu$ ) is accepted.

## **B. Suggestions**

The writer would like to give some suggestions as follows:

1. In learning reading comprehension, the teachers are hoped more creative in teaching their students in order to maximize teaching learning process, and makes the students not bored.
2. The teachers should not teach their students monotonously, because it may make them bored. Teacher may use the other innovations in teaching and learning process to improve students' academic achievement.
3. PQRS strategy can be applied in English teaching learning process as one of the innovations in teaching and learning process, particularly the attempt of improving students' reading comprehension. PQRS strategy make them easier in learning English.