

# CHAPTER I

## INTRODUCTION

### A. Background of The Research

Language is a fundamental human faculty used for creative expression, face-to-face communication, scientific inquiry, and many other purposes. Each of the language's sign has the meaning. It purposed to communicate in the society, because through language people can express their wishes, feelings, and ideas. However, the problem will appear when people from different countries with different cultures and backgrounds meet and speak different languages. They do not languages used by most people in the world. As Douglas say that language is arbitrary, conventionalized vocal, written, or gestural symbol that enable members of given community to communicate intelligibly with one others.<sup>1</sup>

In many of the new countries English is either the primary language or a necessary second language in the schools, the courts, and business.<sup>2</sup> In numbers of speakers as well as in its uses for international communication and in other less quantifiable measures, English is one of the most important languages of the world.

We know that English is one of the international language that used by many people in the world and in many areas of everyday life.

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<sup>1</sup> H. Douglas Brown, *Principles of Language Learning And Teaching*. Fifth Edition, (San Francisco: Addison Wesley, 2007), 6.

<sup>2</sup> Albert C. Baugh, *A History of the English Language* (London: Person Education: 2002), 8.

Therefore, using English is the easiest way to communicate with people from other countries about many aspects in human life such as technology, economy, social, and politics. Indonesia is one of the countries where English as the as the foreign language. English as the foreign language has been given a special attention and role especially in education. Therefore, the Indonesia government chooses English as the first foreign language to be taught at the formal school.

The purpose of teaching English is to make students master four skills: speaking, listening, reading and writing. This paper especially in writing skill. Writing skill is one of skill that have to be mastered by students in English learning, that is include authentic and scientific writing. Writing is seen not just as a standardized system of communication but also as an essential tool for learning.<sup>3</sup> Given the importance of English as an international language, more and more people need to learn to write in English for occupational or academic purposes.

Writing is the basic competence that must be reached by students in order to get other competencies like reading, listening, and speaking. It is difficult to master to other competences without mastering and understanding the writing. By writing, we can express our ideas well. However, to get our meaning strong, interesting, and clear for the reader, this skill must be improved by practicing a lot. Because writing has many contributions for our life, we can make a habit of writing to develop this skill.

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<sup>3</sup>Sara Causing Weigle, *Assessing Writing* (New York: Cambridge University Press, 2002), 5.

Many kinds in writing text such as: procedure, narrative, descriptive, recount, news items, etc. One of kinds is procedure, procedure is a piece of text that gives us instructions for doing something. The purpose of a procedure text is to explain how something can be done. The example of procedure are texts are: direction, recipes, instruction manuals, itineraries, etc.

This research was in Al-Rahmah Islamic Boarding School at Lebakwangi, Walantaka-Serang. In learning English, it is impossible that the students learn without difficulties, especially in writing. Based on interview with the English teacher in this school that the students can respond with do appropriate action in the immediate environment. Almost of the students in this school find the difficulties of the English studying. Especially in improve their ability in writing procedure text, because they were difficult to understand and catch the information in learning writing procedure text. It may cause by many factors, such as teaching techniques, teaching media, motivation in teach, the students themselves, the environment etc. therefore tries to solve this problem.

One of method in teaching writing procedure text is project-based learning. Project-based learning (PBL) is an instructional model which involves the students into activities culminating in an end product. It puts students in an active role. The activities are called project work. Then, project-based learning is Instructional approach that contextualizes learning by presenting learners with product to develop. In this research, the writer use project-based learning as a method to teach writing procedure text. Hopefully this method makes students interested and easier to write procedure text.

Based on the explanation above, the writer would like to carry out research under the title **THE INFLUENCE OF PROJECT BASED LEARNING TOWARD STUDENT'S PROCEDURE TEXT WRITING ABILITY**" (*An Experimental Research at first Grade of MA of Al-Rahmah Islamic Boarding School at Lebakwangi, Walantaka-Serang*)

### **B. Statements of the problem**

Based on the background of the research, the writer focuses as follows:

1. How is students' writing skill in procedure text at first grade of Ma Al-Rahmah?
2. How is the influences of Project based learning in learning writing skill in procedure text at first grade of Ma Al-Rahmah?

### **C. Objectives of the Research**

Based on the problem above, the writer formulated the objective of research as follows:

1. To know the students writing skill in procedure text at first grade of Ma Al-Rahmah?
2. To know the influence of project based learning in learning writing skill on procedure text at first grade of Ma Al-Rahmah?

### **D. Hypothesis**

Hypothesis is a formal statement about expected relationship between two or more variables which can be tested through an

experiment.<sup>4</sup> The hypothesis of this study can be mastered alternative hypothesis (Ha) and null hypothesis (Ho). The hypothesis are, as follows:

1. Ho :  $M_1=M_2$  = There is no significant effect of writing procedure text through project-based learning (PBL).
2. Ha :  $M_1\neq M_2$  = There is significant effect of writing procedure text through project-based learning (PBL).

### **E. The Important of the Research**

The result of this research is expected to give contribute for:

1. The researcher

To increase the researcher's about teaching writing, get experiences from doing a specific task, especially the task of investigating the problem in teaching writing procedure through project based learning.

2. The English teachers

The result of this study are expected to give information about effectiveness of teaching writing in general, and help the teacher to teach the students by using project based learning as technique to help the students' thinking of what that they will write in learning on writing procedure text.

3. The students

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<sup>4</sup> David Nunan, *Research method in language Learning* (Cambridge: University Press 1992), p.230

Students are can be more spirit in learning English one of on writing text and active in write can give opinion and critical about study in the classroom.

#### **F. Organization of Writing**

In this research the writers organize this paper consists of five chapters:

The first chapter discuss about an introduction that concludes about the background of research, statement of the problem, the objectives of research, and the organization of writing.

The second chapter explains about the theoretical framework, those are the definition of writing, procedure text and the project based learning.

The third chapter discusses about methodology of research that consist of place and time, the method of research, population and sample, the technique of data collecting, and the technique of data analyzing.

The fourth chapter is Research Findings. There are the descriptions of data, and interpretation data.

The fifth chapter is conclusions and suggestion.

