

Eva Miftahul Jannah, 2017, "The Influence of Project-based Learning toward Students' Procedure Text Writing Ability" at MA Al-Rahmah Lebakwangi. Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training. The State Institute for Islamic Studies "Sultan Maulana Hasanudin Banten". Advisers As'ari, S.S., M.Si, and Anita, S.S.,M.Pd.

ABSTRACT

This research investigates "The Influence of Project-based Learning toward Students' Procedure Text Writing Ability". Project-based learning is one of interesting method for students in learning English. The students' can easier understand and can write so well by this method. Beside, project-based learning is one of ways that can be used in teaching writing procedure text. The writer conducts the research based on the main problem: 1) How is students' writing skill in procedure text at first grade of Ma Al-Rahmah ? 2) How is the influence of project based-learning in learning writing skill on procedure text at first grade of Ma Al-Rahmah ? it is oriented towards the following objective: 1) To know the students' writing skill in procedure text at first grade of Ma Al-Rahmah. 2)To know the influence of project based-learning in learning writing skill on procedure text at first grade of Ma Al-Rahmah.

To answer the questions, the researcher collect data from 60 students as a samples in two classes, one class experimental class and another one as the control class, by applying quasi-experimental research method. The population is first grade of Ma Al-Rahmah Islamic Boarding school divide in two classes, as a sample class A as the control class and class B as the experimental class. The data is gathered through pre-test and post-test.

The result of data analysis of the research is shown that the value of t_o is higher than t_t , $t_o = 11,7 > t_t = 2,06$ (5 %), on $t_o = 11,7 > t_t = 2,08$ (1 %). It means the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. It means that project based-learning gives significant influences toward students' writing skill on procedure text. The writer recommends that the research using project-based learning can motivate the students to be more spirited and get better result. This method also makes the students more active and creative in learning English. It means that there is significant effect of procedure text writing ability in experimental class. The effect is students' procedure text writing ability using project-based learning is better than those who do not use project-based learning.