CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In answering the statements of the problem in this research, The purposes of this research are to find out the students' reading comprehension before and after taught by using GIST Strategy, and also to find out the effectiveness of GIST Strategy towards students' reading comprehension, the researcher concluded that;

1. Based on the research, the mean of students' pre-test score before applying GIST Strategy is 45,8. While the score of minimum mastery criterion (KKM) is 70. It shows that the score is under the KKM, it means that the students' reading comprehension ability is still low. It is caused by some factors, such as student feels difficult to get the meaning of words, because they lack of vocabulary mastery. After applying GIST Strategy in teaching reading, it can be concluded that GIST Strategy increases students' reading comprehension. It can be seen from the mean of students' post-test score is 65,8, it is higher 20 point than pre-test score. Although the score has not reached the KKM, but it shows there is an improvement before and after taught by using GIST Strategy. Some factors that influence the increasing of students reading comprehension abillity after taught by using GIST Strategy are students can enrich their vocabulary mastery, because they recognize all new

words or phrased being read. Students are motivated to follow the class because GIST Strategy is an activity where students get fun reading.

2. The testing of hypothesis in this research also shows the effectiveness of GIST Strategy toward students reading comprehension, it can be seen through the comparison of t_0 and t_t, t_0 from d.f = 19. In this research t-test is 7,994 is higher than $t_{0,01}$ and $t_{0,05}$ 7,994 > 2,54> 1,73. It shows that H_a is accepted and H_0 is rejected. It can be concluded that GIST strategy has a significant effect on the students reading comprehension ability.

B. Suggestion

1. For School

   a. Schools should strive to provide better facilities to support the learning process.

   b. Creating a comfortable learning environment to improve student achievement and motivation in English subjects

2. For Teacher

   a. The teacher should not teach their student monotonously, because it may make them bored.

   b. The teacher should have a new innovation to be applied in their teaching process.

   c. The teacher should be able to motivate students to make student more confident.

3. For The Next Researcher
    a. It is expected that the future researcher with consideration of the different methodology.
    b. The future researcher also can uses GIST Strategy for different level, grade, subject and topic.