

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 05th, 2024



Sri Sulastri
SRN 181230046

ACKNOWLEDGEMENT

Assalaamu'alaikum Wr. Wb.

In the most generous and merciful name of Allah, Ameen. Glory be to Allah SWT, the Almighty, the Lord of the universe, who has bestowed upon us kindness, direction, and guidance, as well as ease and fluency, enabling the writer to finish this paper.

Second, we should always give peace and salutations to our prophet Muhammad SAW, who has led us out of darkness and into light.

However, without the assistance, direction, counsel, support, and encouragement from individuals and institutions, this success would not have been possible. For this reason, the researcher believe the following is a good time to express my sincere gratitude for:

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3. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
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9. The researcher's friends who always support me.
10. The researcher's classmates TBI 2018 UIN SMH BANTEN thanks for the happiness, fullness for all time.

Finally, the researcher realizes that this work is far from flawless, but yet, the researcher hopes that this document will be helpful—especially to herself, to readers, and to researchers. As a result, the researcher would be open to receiving suggestions for improving this paper's weakness.

Wassalaamu'alaikumWr. Wb.

Serang, June 05th, 2024
The Researcher,

Sri Sulastri
SRN. 181230046

ABSTRACT

Sri Sulastri. 181230046. 2024. *“The Effect of Using Wordwall.Net on Students’ Vocabulary Mastery (A Quasi-Experimental Research at the Tenth Grade of One Private Vocational School at Cilegon)”*. Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten.

Advisers: Dr. Yayu Heryatun, M.Pd and Rohman, MA

This research aims to investigate the effect of using Wordwall.net website on students' vocabulary acquisition. Additionally, it explains the procedure of using Wordwall.net in teaching vocabulary. The study employs a quasi-experimental approach at the tenth graders at SMK Darus Syifa Cilegon with two classes, an experimental class (X BCT 2) and a control class (X BCT 1). The primary data collection involves pre-tests and post-tests, where students are assessed their vocabulary mastery. In addition, the observation and lesson plan as a documentation are also involved in this research to know the procedure of using Wordwall.net in teaching vocabulary. The findings of this research indicate a significant positive effect of using Wordwall.net website on students' vocabulary acquisition. The statistical analysis reveals that $t_0 : t_t = 3.840$, which is greater than the critical value of at a 5% and 1% significance level. In addition, before the implementation of Wordwall.net their average score was 62,5 and after the implementation their average score was 78,17. To use Wordwall.net for teaching vocabulary to tenth graders at SMK Darus Syifa Cilegon, the researcher ensures activities aligned with the curriculum and learning goals, creating exercises like quizzes and matching games to enhance vocabulary retention. The organized and thoughtfully selected material, along with effective lesson structuring and evaluations, enriched students' vocabulary learning through interactive experiences.

Keywords: *Teaching Media, Vocabulary Mastery, Wordwall.net.*

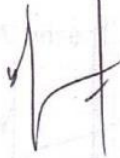
THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Sri Sulastri
"The Effect of Using Wordwall.Net on Students' Vocabulary Mastery
(A Quasi-Experimental Research at the Tenth Grade of One Private
Vocational School at Cilegon)"

Has been approved by the research paper advisers for further approval by the
board examiners.

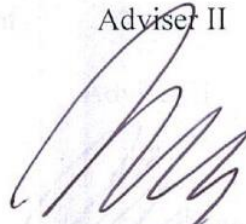
Serang, May 28th, 2024

Adviser I



Dr. Yuyu Hervatun, M.Pd
NIP. 19730107 200801 2 005

Adviser II



Rohman, MA
NIP.19810530 202321 1 008

Acknowledge by:
The Head of English Education Department



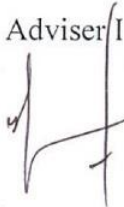
Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

THE EFFECT OF USING WORDWALL.NET ON STUDENTS' VOCABULARY MASTERY
(A Quasi-Experimental Research at the Tenth Grade of One Private Vocational School at Cilegon)

By:

Sri Sulastri
SRN 181230046

Under the Supervision of:

Adviser I


Dr. Yuyu Hervatun, M.Pd
NIP. 19730107 200801 2 005

Adviser II



Rohman, MA
NIP.19810530 202321 1 008

Acknowledged by:

The Dean of Education
and Teacher Training Faculty



Dr. Nana Jumhana, M.Ag
NIP.19711029 199905 1 002

The Head of
English Education Department



Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL


This certifies that Sri Sulastri's undergraduate research paper has been accepted by the board examiners as a partial fulfillment of the requirements for the Bachelor degree in the English Education Department.

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The Board of Examiners

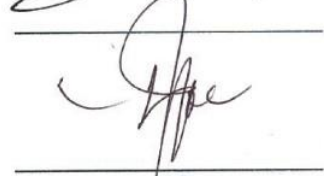
Dr. H. M. Nur Arifin, S.Ag., M.Pd.
NIP. 19710221 200212 1 002

Chairperson,



Yazid Rukmavadi, M.Pd.
NIP. 19860721202012 1 001

Secretary,



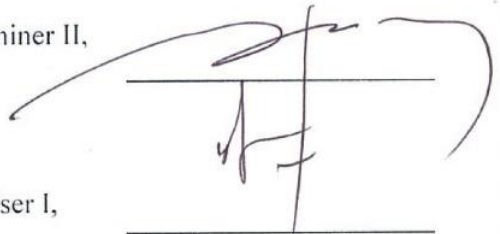
Dr. Tatu Siti Rohbiah, M.Hum.
NIP. 19830205 201101 2 009

Examiner I,



Dr. M. Noor Anzali, M.Pd
NIP. 19710828 200003 1 000

Examiner II,



Dr. Yuyu Hervatun, M.Pd
NIP. 19730107 200801 2 005

Adviser I,



Rohman, MA
NIP.19810530 202321 1 008

Adviser II,



DEDICATION

*This research paper is dedicated to my dear parent,
Mrs. Julehah, who have always loved and supported me in many ways and
have never ceased praying for my success and happiness.
Thank you to my dear partner, Fani Mufrodi, who never fails to encourage
me, pray for me, and listen to all of my stories.
I sincerely appreciate all of my friends for contributing and enjoyment to
this process.
The nicest thing I have ever had is you.*

MOTTO

“The Past is a Representation of You Today”

— _____

A BRIEF BIOGRAPHY

The researcher, Sri Sulastri was born in Cilegon, Banten, on August 31th, 2000. She is the only child of Mr. Sumarto (Alm) and Mrs. Julehah. She finished her elementary education at SDN Tegal Kidong-dong in 2012, whereas her junior high education was finished at SMP Al-Ishlah in 2015, and then she finished her senior high school at SMA Al-ishlah in 2018. After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT.....	iv
THE ADVISERS' APPROVAL	v
DEDICATION.....	viii
MOTTO	ix
A BRIEF BIOGRAPHY.....	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF GRAPHICS.....	xiv
APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. The Background of Study	1
B. The Identification of the Problem	6
C. The limitation of the Problem	7
D. The Formulation of the Study	7
E. The Objectives of Study.....	7
F. Significant of the Study	7
G. The Organization of Writing.....	8

CHAPTER II THEORETICAL FRAMEWORK	9
A. Theoretical Foundation	9
1. Definition of Vocabulary	9
2. Kinds of Vocabulary	10
3. Vocabulary Mastery	14
4. Wordwall.net Website	15
5. Advantage and Disadvantage of Wordwall.net.....	19
6. The Use of Wordwall.net in Vocabulary Learning	19
B. Previous Studies.....	20
C. Theoretical Framework	23
D. Hypothesis Submission	25
CHAPTER III RESEARCH METHODOLOGY	26
A. Method of the Research	26
B. The Site and Time of Study	28
C. The Population and Sample	28
D. Instrument	29
E. The Technique of Data Collecting.....	30
F. The Technique of Data Analysis.....	31
G. Research Procedures	35
H. Hypothesis.....	37
CHAPTER IV RESULT AND DISCUSSION	38
A. Result of the Data.....	38
1. Result of the Data from Experimental Class	38

2. Result of the Data from of Control Class.....	40
3. Prerequisite Analysis Testing.....	42
4. t-Test Calculation.....	45
5. Hypothesis Testing.....	49
B. Discussion.....	49
1. The Application of Using Wordwall.net in Teaching Vocabulary at the Tenth Grade Students of SMK Darus Syifa	49
2. The Effect of Using Wordwall.net in Teaching Vocabulary at the Tenth Grade Students of SMK Darus Syifa	53
CHAPTER V CONCLUSION AND SUGGESTION.....	57
A. Conclusion	57
B. Suggestion.....	57
REFERENCES.....	59
APPENDICES.....	60

LIST OF TABLES

Table 3.1: Research Design	27
Table 3.2: Test Grid	29
Table 4.1: The Normality Test of Experiment Class.....	40
Table 4.2: The Normality Test of Control Class.....	41
Table 4.3: The Homogeneity Test of Pre-test in Experiment Class and Control Class	44
Table 4.4: The Homogeneity Test of Pre-test in Experiment Class and Control Class	45
Table 4.5: The Result Calculation of Post-Test at the Experiment Class (X_1^2) and the Control Class (X_2^2)	46

LIST OF GRAPHICS

Graphic 4.1: The Difference Score Between Pre-Test and Post-Test Result of Experiment Class.....	43
Graphic 4.2: The Difference Score Between Pre-Test and Post-Test Result of Control Class	43

APPENDICES

Appendix 1: Lesson Plan	53
Appendix 2: Instrument	62
Appendix 3: Example of using Wordwall	72
Appendix 4: Passage	73
Appendix 5: Observation Form	79
Appendix 6: Documentation	80
Appendix 7: T-Table Distribution	81
Appendix 8: Result of Data.....	84
Appendix 9: The Normality Test	88
Appendix 10: Letter for the School	92
Appendix 11: Consultation Book.....	93