

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research in Chapter IV, the conclusions can be drawn as follows:

REACT strategy can improve students' speaking skills. It can be seen from the score they have got. Based on the result of the data analysis, we can see an improvement from cycle 1 to cycle 2. In cycle I the mean score of students is 68,5 and the number of students who got score >75 is 8. The next increase occurred in the cycle II (last test), the mean of students is 82,5 and there were 15 students who got score >75.

This is further supported by the increased activity of both students and teachers from cycle to cycle. Concept understanding tests were given to students twice in each cycle in the form of dialogues. In cycle I, the improvement in speaking skills was not fully achieved due to several factors that hindered the learning process. These included students not being accustomed to using the REACT strategy, requiring an adjustment period between the teacher and students. Students were not used to being placed in groups determined by the teacher and tended to choose their own friends for group work. A lot of time was wasted because students spent too much time talking and being silent. There was a lack of motivation to explore independently as students were used to learning through dictation

and lecture methods. Many students were not brave enough to express their opinions in front of the class and there are some mispronunciations of irregular words in past tense sentences that affect students' speaking results. With evaluation and improvements, there was an increase in Cycle two. The results can be seen from the improvement in students' speaking test scores and the proper implementation of learning according to procedures carried out by the teacher (researcher).

B. Suggestion

Based on the results of the study, the researchers give some suggestions, which are as follows:

1. For Teachers

It is suggested for the English teacher to use REACT strategy as alternative strategy in the classroom because this strategy is effective to improve the students' speaking skills in teaching and learning process

2. For Students'

After applying this strategy, students are expected to be motivated and courageous in speaking English in front of the classroom. Besides, students must be confident in speaking to sharpen their speaking skills.

3. For School

The researchers suggested that schools include resources to help teachers and students learn and teach more effectively. In particular,

English language teachers should learn more about improving their English teaching skills and create a positive learning environment so that students are motivated and happy to learn English.