

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Bachelor degree and submitted to the English Education Department, the faculty of Education and Teacher Training letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, June, 27<sup>th</sup> 2024



**Nia Kurniawati**  
SRN. 201230067

## ACKNOWLEDGMENT

Bismillahirrahmanirrahim,

There are no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy and guidances, it would be possible for me myself to finish the paper.

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7. Especially to my parent, Mr. Samsul and Mrs. Sunenah and all my beloved family, thank you for the encouragement, prayer and motivation you all have given me.
8. All good people around me who cannot be mentioned personally here, who has provided motivation during the preparation of this paper.

The researcher needs to revise the paper to achieve a better outcome. The researcher hopes this paper will be helpful for readers and serve as a reference for future studies.

Serang, June, 27<sup>th</sup> 2024



**Nia Kurniawati**

SRN.201230067

## ABSTRACT

**Nia Kurniawati, SRN. 201230067.** Improving Student's Speaking Skill Through REACT (Relating, Experiencing, Applying, Cooperating, Transferring) Strategy (*A Classroom Action Research at The Eighth Grade of MTS. Al-Khairiyah Pakuncen*)

This study aims to improve student speaking skills through REACT (Relating, Experiencing, Applying, Cooperating, Transferring) strategy at the eight grade students of MTS.Al-Khairiyah Pakuncen. The study is conducted based on some problems: students' low speaking scores and the lack of efficient learning strategies. The method used in this study is classroom action research (CAR), which uses data collection techniques through observations and tests. This study is conducted in two cycles each consisting of planning, action, observation, and reflection. Implementing the REACT strategy in teaching speaking, especially in recount text material, can help students be more active and courageous in speaking. In addition, the teacher/researcher's teaching is also well organized, as seen by his ability to master the class and apply the REACT strategy with the correct procedure. The results of this study show that in the first cycle, the average score obtained was 68.5, and in cycle two, it increased to 82.5 scores. Based on the implementation and results obtained, it can be concluded that the students' speaking ability has improved using this REACT strategy.

***Keywords: Speaking skills, REACT strategy, Recount Text***

## THE ADVISERS' APPROVAL

This certify that the undergraduate research paper of

Nia Kurniawati

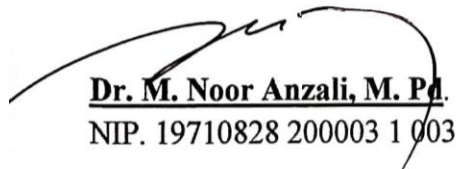
**“Improving Student’s Speaking Skill Through React (Relating, Experiencing, Applying, Cooperating, Transferring) Strategy”**

(A Classroom Action Research at The Eighth Grade of MTS.Al-Khairiyah Pakuncen)

Has been approved by the research paper advisers for future approval by the board of Examiners.


Serang, June 27<sup>th</sup>, 2024

Adviser I



**Dr. M. Noor Anzali, M. Pd.**  
NIP. 19710828 200003 1 003

Adviser II



**Yazid Rukmayadi, M. Pd.**  
NIP. 19860721 202012 1 001

Acknowledged by:

The Head of English Department



**Dr. Hj. Anita, SS., M. Pd.**  
NIP.19770410 200312 2 001

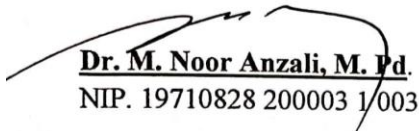
**IMPROVING STUDENT'S SPEAKING SKILL THROUGH REACT  
(RELATING, EXPERIENCING, APPLYING, COOPERATING,  
TRANSFERRING) STRATEGY**  
(A Classroom Action Research at The Eighth Grade of MTS.Al-Khairiyah  
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**By:**

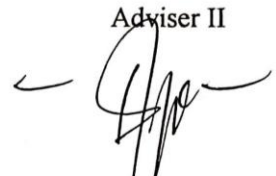
**Nia Kurniawati**  
**SRN. 201230067**

Under the Supervision of:

Adviser I

  
**Dr. M. Noor Anzali, M. Pd.**  
NIP. 19710828 200003 1 003

Adviser II


  
**Yazid Rukmayadi, M. Pd.**  
NIP. 19860721 202012 1 001

Acknowledged by:

The Dean of Education and  
Teacher Training Faculty

  
  
**Dr. Nana Jumhana, M. Pd.**  
NIP. 19711029 199903 1 002

The Head of English  
Department

  
**Dr. Hj. Anita, SS., M. Pd.**  
NIP. 19770410 200312 2 001


## THE BOARD EXAMINERS' APPROVAL

This is to certify that Nia Kurniawati undergraduate research paper has been accepted by the board examiners as a partial fulfillment of the requirement for the Sarjana Degree in English Education Department.

Serang, October 08<sup>th</sup>, 2024

The Board of Examiners:

**Dr. H. Abdul Muin, S.Ag., M. M.**  
NIP. 1710923 199903 1 003

Chairman 

**Abda Billah Faza M. B, M. Pd.**  
NIDN. 2031129203

Secretary 

**Dr. H. Moh. Nur Arifin, M. Pd.**  
NIP. 19710221 200212 1 002

Examiner I 


**Ila Amalia, M. Pd.**  
NIP. 197770731 200604 2 002

Examiner II 

**Dr. M. Noor Anzali, M. Pd.**  
NIP. 19710828 200003 1 003

Adviser I 

**Yazid Rukmayadi, M. Pd.**  
NIP. 19860721 202012 1 001

Adviser II 

## **DEDICATION**

This paper is dedicated to:

My beloved parents, Mr. Samsul and Mrs. Sunenah, who always give her support, love, spirit, and have never stopping sending pray for the writer to become the better person in life. Furthermore, my beloved brother Noval Akbar and all my best friends always support, strengthen, and help me get through difficult times while completing these college assignments.



## **MOTTO**

"Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle."

Christian D. Larson

## **A BRIEF BIOGRAPHY**

The researcher, Nia kurniawati, was born in Serang Banten on May 26<sup>th</sup>, 2002. She is the First Child Out of two of Mr. Samsul and Mrs. Sunenah. She finished elementary school at SDN Kalilanang 1 in 2016. Then, she continued to Junior high School at MTS. Al-Khairiyah Pakuncen and graduated in 2018. After graduating from junior high school , She continued to senior high school at MAS. Nurul Hidayah Bojonegara and gradueated in 2020. In 2020 the writer was accepted at the Islamic University the state of Sultan Maulana Hasanuddin Banten through the UM-PTKIN route and is registered as a student of the English Education Department, Faculty of Education and Teacher Training.

During her time of studentship, she only Involved at Internal organization by having Position as general treasurer in Association of English Student (HMJ TBI) at 2022-2023.

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