

STATEMENT OF ORIGINALY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been reerred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is , leter on, proved or it falls under convingin plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in indonesia.

Serang, September 16th 2024



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ACKNOWLEDGMENT

Bismillahirrahmanirrahim,

There are no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy and guidances, it would be possible for me myself to finish the paper.

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For all the help that has been given, I hope that Allah SWT. Reply with abundant rewards. Aamiin.

I also realize that this paper is still far from perfection. For that, criticism and suggestions from readers are very much expected for further improvement.

Finally, only to Allah, the writer hopes that this thesis will be useful for all of us. Aamiin.

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ABSTRACT

Maliatus Soliha . SRN. 201230059. The effectiveness of socrative web for formative assessment in teaching descriptive writing.

This study investigates the effectiveness of Socrative web for formative assessment in enhancing descriptive writing skills among tenth-grade students at MAN 1 Serang. The research employed a quantitative quasi-experimental design with a sample of 60 students, divided equally into 30 control and 30 experimental classes. The experimental group received instruction using Socrative web, while the control group received traditional instruction without Socrative web. Following the treatment, both groups underwent a post-test assessment. Results indicated that the average post-test score for the experimental group was 61.4, whereas it was 57.7 for the control group. Statistical analysis revealed an observed t-value of -4.366, which surpassed the critical t-value of 1.67 at a significance level of 5%, thus leading to the acceptance of the alternative hypothesis and rejection of the null hypothesis. The effect size, measured by Cohen's d, was -1.127, indicating a substantial difference favoring the experimental group. These findings highlight the significant impact of integrating Socrative web into formative assessment practices for teaching descriptive writing.

Key Words: Socrative web, Formative Assessment, Teaching Writing

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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“The effectiveness of socrative web for formative assesment in teaching
descriptive writing.”

Has been approved by the research paper advisers for further approval by the
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FORMATIVE ASSESMENT IN TEACHING
DESCRIPTIVE WRITING**

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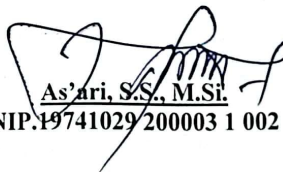
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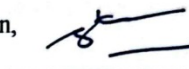
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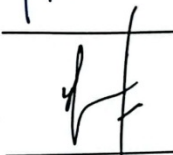
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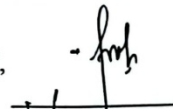
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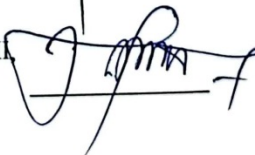
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DEDICATION

This research paper is especially dedicated to: her beloved parents Khaerussalam and Siti Sutiyanah, who always give her support, love, spirit, and have never stopping sending pray for the writer to become the better person in life. Then, the writer dedicated this research to her sister, Salmatul Fajriah. Thank you for always accompanying and comforting the writer as long as you are present in this world. The writer hopes you grow up to be a good and great person like mom. And the writer dedicated this research to her young brother, Tubagus Maulana. Thanks for always support and the writer hope you to be a good and succes person.

MOTTO

Jika apa yang kamu senangi tidak terjadi maka senangilah apa yang terjadi

(Ali bin Abi Thalib)

Process never dissapointed result

(anonimous)

A BRIEF BIOGRAPHY

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