

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will be present the conclusion of the research and several suggestion for the readers, the teacher, and the further researcher.

A. Conclusion

As mentioned previously, the purpose of this study was to know the use of digital book let's read asia to improve students' speaking skill at the seventh grade of junior high school a smpn 5 Sobang. Especially the students could improve their speaking in expressing handling gues practically through acting from the script.

Based on the results of this study, it can be seen that the results of tests carried out before students received treatment (pre-test) and obtained an average score of students in class VIIA or experimental class of 45,6 and in class VIIB or control class obtained an average score an average of 49,2 From the results of this test, it can be seen that there is a slight difference, but both are still said to be relatively the same, which is in the poor category based on the scoring system.

Regarding the use of digital book let's read asia in improving students' speaking skills in class VIIA at Smpn 5 Sobang. It can be concluded from the results of data analysis as follows. So, in class VIIA the writer applied digital book lets read asia application in learning speaking skill which was carried out 3 times, while in class VIIB the writer did not apply the digital bok let's read asia application. After conducting three meetings, the writer then gave a post-test or test that was given after the students received treatment. From the results of this test, the results obtained with an average score of 75,6 in the experimental class, and 57,5 in the control class.

We can conclude based on the results of these two tests, that both have increased. However, from the score obtained, it states that the experimental class is superior to the control class, even though both have increased. Meanwhile, according to the scoring system, the number 57,5 is included in the poor category, and the number 75,6 is included in the good category. Which means that after the post-test was carried out on the experimental class and control class, there was a significant difference between the two, namely the experimental class was superior to the control class ($75,6 > 57,5$).

Based on previous calculations, researcher have obtained a score of degree of freedom or $df = 58$, and this research use the degree of significance 5%. By comparing the result of $t_{\text{observation}} 4,85$ a score of $t_{\text{observation}} = 4,85$ in significance degree 5 % and $t_{\text{table}} 2,00$ as degree of significance the writer sum up that $t_{\text{observation}}$ is accepted and the null hypothesis (H_0) is rejected. Therefore, based on the description above it can be answered the question that was mentioned in Chapter 1. the answer is, there is a significant difference between the results of teaching speaking ability using digital book Let's read Asia application than teaching speaking without using digital book Let's read Asia application. It can be said that the use of digital book Let's read Asia application in teaching speaking is able to improve students' speaking skill in seventh grade of junior high school at Smpn 5 Sobang.

B. Suggestion

Based on suggestin above, it can be delivered some suggestion go to :

1. Students :
 - a) The student were expected be able more active and practice in speaking class. Then, they can share their difficultly or

problem each other, also in solving their problem to build and keep a good teamwork, as a facilitator, the teacher should help students in solving their difficulties or problem.

- b) The student should ask the teacher for some difficulties may be faced in every activity and also more practice their English speaking skill in their daily life.

2. Teacher:

- a) Based on the result of the study, it is good for the teacher to make the student more active in the class by using digital book let's read asia application for sometime in teaching speaking. Besides it will give the motivation to students to help each other on material itself, student can also share and solve their problem in learning speaking and support with another in comprehending the materials for making a good team work.
- b) It is good way, if the teacher supports the material with any media such as handout or using let's read asia application to make student more interest and help them in comprehend the material. Giving reward to some student which has a high score is also can help the teacher in motivating the other student and also as a symbol of teacher appreciation.

3. Further Researcher

- a) Since the use of digital book let's read asia has been applied by researcher, the writer hopes that the other

researchers followed her to apply this application e not only for speaking skill but also try to apply to the other skill in teaching English of junior high school or perhaps apply this application in senior high school.