STATEMENT OF ORIGINALITY

Herewith I declare that the research paper i wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teaching Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on, proved or it falls under convincing plagiarism, i would be preapre to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 1th July 2024

METERAL TEMPEL GDC48AJXQ05198761

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this paper can give a bit contribution to the language education,

especially major of English, and further pedagogical research.

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ABSTRACT

Esti Rahavu Pratiwi. 181230040. 2024, The Effectiveness of Using Board Race Game in Improving Students English Spelling Proficiency at Seventh Grade Students at SMP Negeri 6 Cilegon. This research was conducted to examine the effectiveness of using board race games in improving students English spelling proficiency in seventh grade students at SMP Negeri 6 Cilegon. In this reasearch, the researcher used experimental research approach with a quasi-experimental research design. There were two classes that were used as participants, namely the experimental class and the control class. The experimental class was given treatment board race game, while the control group given treatment conventional learning method. The was administration of pre-test and post-test instruments to 35 students in the experimental class and 34 students in the control class was carried out in this research to obtain the research data. According to the analytical results, the experimental class had an average pre-test score of 29 points and an average post-test score of 62 points. Meanwhile, the control group had an average pre-test score of 39.85 and an average post-test score of 54.11 points. During the data analysis process, researchers employed SPSS for window in analyzing the research data. The hypothesis in this study was tested using the t-test. There are two t-tests performed, namely the paired sample *t*-test and the independent sample *t*-test.

The two *t*-test results that has been conducted had a Sig (2-tailed) value of $0.00 < \infty$ 0.05. Thus, h_o is rejected and h_a is accepted. Therefore, it can be concluded by researchers that the use of board race games is effective in improving students' English spelling proficiency.

Key words: Experimental Research, Board Race Game, Spelling Proficiency.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Esti Rahayu Pratiwi entitled.

"The Effectiveness of Using Board Race Game in Improving Students' English Spelling Proficiency"

Has been approved by the research paper advisers for further approval by the board Examiners.

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"THE EFFECTIVENESS OF USING BOARD RACE GAME IN IMPROVING STUDENTS' ENGLISH SPELLING

PROFICIENCY"

(A Quasi-Experimental Research at Seventh Grade of

SMP Negeri 6 Cilegon)

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DEDICATION

This paper is dedicated to both of the writers beloved parents, Mr Sujana Ali and Mrs Arwanah who have become the biggest reason for completing this paper. Thank you deeply for the full support that has been given, both in terms of advice, financial, energy, prayers and everything that has been given infinitely. The author also wants to thank specifically to the younger sister and grandmother at home for all tolerance and understanding during the writing of this paper. And lastly, this paper is dedicated to my beloved friend Siti Uyun Jariyah, S. Sos as the writers support system besides family, thank you for accompanying and being a place for the writers to pour out all thoughts and feelings during the writing of this paper, thank you for all the advice, input, criticism and suggestions meaningfuly.

MOTTO

"Expect the unexpected, and whenever possible, be the unexpected."
- Jack Dorsey

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