

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the research finding and discussion in Chapter VI, there are two conclusions. For the conclusions themselves are generated based on the research questions.

1. The researcher found that all of 4 maxims by Grice are applied in this English textbook. Those are Maxim of Quantity, Maxim of Quality, Maxim of Relevance, and Maxim of Manner. Moreover, the Maxim of Relevance is mostly found in this textbook which is 79 times. The second is Maxim of Manner, found in 74 times. The third is Maxim of Quantity, found in 34 times. Last, the lowest is Maxim of Quality found in 23 times. It can be concluded that the conversations in this book apply all four maxims, which makes the conversation flow successfully. On the other hand, with the less dominate of maxim of quality, I assume that the conversation here is superficial and not deep, the conversation in this textbook does not show many support sentences, because the flow of the conversation design does not require proofs. But even so, the conversation is flowing well, because the context of the conversation happens as if people are just getting acquainted. In addition, every utterance in this book mostly obeys to the concept of the maxim of relevance. Considering that this book is for language learning, it is expected that students can learn to create good interactions which is certainly relevant to the topic being discussed. This makes the conversation easy to understand by the reader.

2. There are 9 types adjacency pair that found in this English textbook. The first type is Question-Answer, which appears 36 times and is the most common in this English textbook. The second is Greeting-Greeting, appears 4 times. The third is Compliment-Acceptance, appears 2 times. Next, same as Compliment-Acceptance, Invitation-Acceptance/Refusal; Request-Acceptance/Refusal; and Summon-Acceptance, appear 2 times too. Meanwhile Assertion-Agreement/Disagreement, Farewell-Farewell, and Offer-Acceptance/Refusal only appear once in this English Textbook. It can be concluded that the types of adjacency pair that mostly found in this English textbook is Question-Answer. From this type, it can help in developing the topic of conversation even more. For example, as found in the conversation in this English text book (can be seen in the appendix), Galang starts a conversation with a new student at his school, Galang asks about how the new student feels about his first day of school. From this initial question can trigger new questions, such as asking each other's names, then where he lives, what his hobby is, what age he is, etc. Thus, this Question-Answer type can enhance the content and depth of the conversation.

## **B. Suggestion**

After finishing this research, the researcher realizes that this research has shortcomings and is far from perfection. The researcher hopes this research can be useful for the readers. Especially for students who are learn about language can increase their knowledge about Grice's Maxim and Adjacency Pair in English Textbook.

In addition, the researcher provides suggestion for the further research who are interested to do related research. This study

highlights conversations that obey the four maxims and the types of conversations that belong to adjacent pairs found in English textbooks. For future researchers, it can examine the violation of maxims and the reasons behind their use. The researcher also suggests future researchers to research more about conversation analysis. Future researchers can use different objects, such as movies, novels, content from the internet or other English textbooks that is used in schools.