

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the researcher findings, the reading ability of grade XI students of MAN 2 Serang, which was initially low, caused students to have a poor understanding of English reading learning, but after implementing the use of Project-based learning in class, students were able to understand reading texts and encouraged students to be more creative in learning.

In addition, it can be seen based on the results data, namely the pre-test score, where the highest score in the experimental class was 80 and the lowest score was 50. After being given treatment, the students' scores increased, with the highest score of 90 and the lowest score of 65. Furthermore, based on the scores obtained by the students, the reading ability of class XI MAN 2 Serang students can be categorized as very good for the highest score and satisfactory for the lowest score. Learning to read using project-based learning has been proven to have a positive impact on learning. The results of the study showed that students' reading ability increased and effectively made them interested in reading English texts.

Based on research related to reading elements reviewed from the main idea, cohesion, vocabulary, and grammar. The four elements that are more effective in improving students' reading skills are vocabulary. The researcher concluded from the The test results at a significance level of 5% showed the

influence of the use of project based learning with a T value of $5.866 > T$ table 1.627, indicating that H_0 was rejected and H_a was accepted. While the results of the hypothesis test using the T test showed that the use of project based learning had a significant influence on the reading skills of class XI students which was determined with a value (sig 2-tailed) 0.00 less than 0.05, with a difference of 10.50 Based on the conclusion that the use of project based learning in class XI MAN 2 Serang has a significant influence in improving students' reading skills.

B. Suggestion

After the researcher made a conclusion about the effectiveness of project-based learning on the reading skills of class XI students of MAN 2 Serang, the researcher provides some suggestions related to the teaching and learning process. These suggestions are addressed to teachers, students, and further research.

1. For teachers

- a) In the teaching and learning process, teachers are advised to use new strategies such as project-based learning to make learning more efficient.
- b) Teachers must use various strategies to keep students interested in the reading learning process.

- c) Teachers must realize that there are many ways to teach English to attract students' attention and build their focus in understanding reading.

2. For further research

- a) For further research, the author hopes that further researchers can continue this strategy by exploring different types of texts such as narrative texts, report texts, and other texts, so that they can help students in learning to read.
- b) For further research, the authors hope that future researchers can investigate different types of PjBL projects and how each affects reading skills. For example, research-based projects vs. creative-based projects.
- c) For further research, the author hopes that future researchers can develop or adapt more specific assessment instruments to measure certain aspects of reading skills that are influenced by PjBL, such as reading comprehension or text analysis skills.