

## STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 30<sup>th</sup>, 2024



**ANNA SULISTIANA**  
SRN 201230011

## ACKNOWLEDGEMENT

### **Assalamu'alaikum Wr. Wb**

In the name of Allah, the Most Gracious and the Most Merciful. There are no more beautiful words that can be said than all praise to Allah, the Almighty God, who has given His guidance, mercy, and guidance to all of us. The author always offers prayers and greetings to our great Prophet Muhammad SAW. Prayers and greetings are always bestowed upon him, his family, friends, and all of us. The author realizes that without His permission, mercy, and guidance, the author would not have been able to complete this thesis.

With the help of Allah SWT and hard work, the author was able to complete the thesis entitled "The Effectiveness of Project-Based Learning in English Language Learning to Improve Students' Reading Skills (Quasi-Experimental Research in Class X1 MAN 2 Serang)". as one of the requirements to obtain a bachelor's degree.

The researcher would like to express his deepest gratitude to Prof. Dr. H. Naf'an Tarihoran, M. Hum., as the first supervisor and Mr. Rohman, M. A., as the second supervisor who have given the opportunity to the researcher to conduct research and provide very meaningful inputs during the research process. The researcher also thanks the parties who have helped the researcher in completing this research, namely:

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2. Dr. Nana Jumhana, M.Ag as the Dean of Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
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9. All my close friends, Tatu Maftuhah, and all TBI A Class friends (2020)
10. Dear person, and wonderful friends, who always provide support and make sure the researcher never feels alone when going through difficult moments in his life.

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Serang, July 30<sup>th</sup>, 2024

  
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## ABSTRACT

**Anna Sulistiana, SRN. 201230011.** The Effectiveness of the project-based learning in teaching English to improve students reading skills( Quasi Experimental Research at X1 Grade of MAN 2 Serang).

This study aims to measure the effectiveness of project-based learning in English learning to improve the reading skills of class XI students of MAN 2 Serang. The method in this study is quasi-experimental research. The population of this study was class XI students. The sample consisted of two classes, namely class MIPA 2 as the experimental group and MIPA 1 as the control group. Each group consisted of 30 students. This study was conducted through the following stages: pre-test, treatment, and post-test. Data were obtained by performance tests. Based on the results of the test, there was an effect of the use of project-based learning with a T value of  $5.66 > T$  table 1.672, thus indicating that  $H_0$  was rejected and  $H_a$  was accepted. The results of hypothesis testing using the T test determined that the value (sig 2-tailed) 0.00 was smaller than 0.05, so  $H_0$  was rejected and  $H_a$  was accepted. This shows that the use of project-based learning has a significant effect on the reading skills of class XI students of MAN 2 Serang with a difference of 10.50.

***Keywords: Reading skills, project-based learning***

## THE ADVISORS' APPROVAL

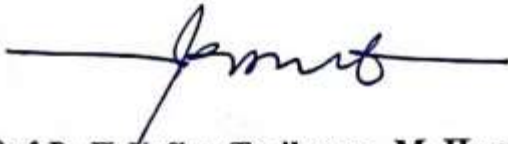
This is to certify that the undergraduate research paper of Anna Sulistiana

**"The Effectiveness Of Project-Based Learning To Improve Students' Reading Skills (A-Quasi Experimental Research At Eleven Grade of MAN 2 Serang)"**

Has been approved by the research paper advisors for further approval by the board of Examiners,

Serang, 08 October<sup>th</sup>, 2024

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**THE EFFECTIVENESS OF PROJECT-BASED LEARNING TO IMPROVE  
STUDENTS' READING SKILLS**

**(A-Quasi Experimental Research At Eleven Grade of MAN 2 Serang)**

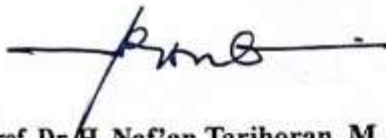
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Serang, October 08<sup>th</sup>, 2024

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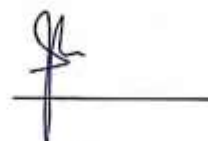
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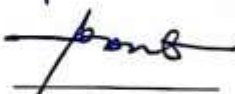
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## **DEDICATION**

This research paper dedicated to:

The writer beloved parents

**Mr. Abiyadin**

**And**

**Mrs. Samsiyah**

Thanks for everything, and hope you are healthy and remain in the protection of Allah SWT.

## MOTTO

وَلَا تَهِنُوا وَلَا تَحْزِنُوا وَأَنْتُمْ الْأَعْلَوْنَ إِنْ كُنْتُمْ مُؤْمِنِينَ

”Do not convey weak messages, and do not be sad, even though you are the people of the highest rank, if you are believers.”

(Q.S. Ali-Imran : 139)

## **A BRIEF BIOGRAPHY**

Researcher, Anna Sulistiana was born in Serang, on April 11, 2002. She is the first child of three siblings. Her father is Mr. Abiyadin and her mother is Samsiyah. She graduated from Elementary School at SDN Sukabares 2014, while her Junior High School education was graduated from MTS Ar - ridho waringinkurung 2017, and graduated from Senior High School at MA Al-jauharotunnaqiyyah cibeber cilegon banten 2020. After graduating from Senior High School she continued her higher education to a bachelor's program in the English Language Education Department, Faculty of Education and Teacher Training at Sultan Maulana Hasanuddin State Islamic University Banten.

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