

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the analysis of the data in the previous chapter, the writer can make conclusion about an analysis of students' ability in pronouncing words on dialogue as follow:

1. Based on the result of the analysis, Students' ability in dialogue is very low. The author found that six students got very good grades, nineteen students got good grades, three students got fair grades and two students got low grades. The highest score of students writing scores is 24 whereas the lowest is 10. That is, most students get low grades rather than on high.
2. The writer found that the students' problems on making dialogue text those are: Lack of vocabulary so they can not dialogue in English well. Most students can not translate some English words into Indonesian. The students find it difficult in pronunciation and fluency, the authors also find there are many students who make mistakes in using grammar. The students find difficulty to express themselves by speaking English.

Several factors that affect the weakness of students in dialogue is the students are lazy to learn and use the vocabulary in their daily activities. The students do less exercise. Teachers lack motivation.

B. Suggestion

As a closing report of this research, the writer would like to contribute some suggestion to be hopefully considered as a good input for further learning of writing. The suggestion from the writer as follow:

1. Suggestion for the teacher
 - a. The teacher must increase students' vocabulary to increase their ability when dialogue in English.
 - b. The teacher must give more activities in dialogue and give learning motivation.
 - c. In every activity given, the teacher must give feedback on dialogue for the students.
 - d. To enhance the quality of students' dialogue, it is necessary for the teacher and students to evaluate the errors that their faced in words on dialogue.
2. Suggestion for the learners
 - a. The students should practice English repeatedly in school or at home to enhance the ability in using grammar and vocabulary in dialogue activity.
 - b. The students are suggested to read a lot of English book to increase the knowledge of English especially in pronouncing words on dialogue.
 - c. The students have to enrich vocabulary to improve their speaking ability. It can be done by practice and reading English text, such as newspaper, comic, magazine, etc.

3. Suggestion for the next researcher
 - a. For the next researcher especially the students of IAIN Banten, this paper can be references to do the next research in other field.