

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department, the faculty of English Education and Training wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper has been referred to appropriately in accordance to the prevailing legal and intellectual etnic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved, or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academyc degree obtained from the institution as was as other rules prevailing in Indonesia.

Serang, October 2017

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Stress on Dialogue
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Degree : Sarjana Pendidikan

ABSTRACT

One aspect of language that use to communicate is speaking. Almost all English language teachers get the students to study grammar and vocabulary, practice function dialogues, and take part in productive skill activities. Pronunciation is a way in which a language or a particular word or sound is spoken.

The objectives of this research are to know what the students difficulties in their pronouncing words on dialogue, why the students have the difficulties in pronouncing words on dialogue, and how the percentage of students' difficulties are made by the students in pronouncing words on dialogue.

This research will specify the problem : 1. What are the students' difficulties in their pronouncing words on dialogue? 2. Why the students have difficulties in pronouncing words on dialogue? 3. How many percentage of students' difficulties are made by the students in pronouncing words on dialogue?

This researcher was qualitative researcher and the method used in this research was a case study, and data analysis that used by the writer was an observation, test, and interview as instrument of study. The subject of this research is the second grade of MA Massarotul Muta'alimin Banten.

Based on the result of data analyzing it can be conclude that the result in words searching, congratulation, invitation, nearby, idea of the test are the highest percentage, there are 25 students (100%) of student difficulties in pronouncing words on dialogue and the result in word works of test is the lowest percentage, there are 5 student (6,25%), but the result in words this, push, too, idea.

THE ADVISERS APPROVAL

This is to certify that the undergraduate research paper of Sinta Saswati entitled The Student's Difficulties in Pronouncing Words Stress on Dialogue. Has been approved by the research paper advisers for further approval by the Board of Examiners.

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**THE STUDENT’S DIFFICULTIES IN PRONOUNCING
WORDS STRESS ON DIALOGUE**

(A Case Study at Second Grade of SMA Massaratul Mutaalimin
Banten in Serang)

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This research paper is dedicated to:

My Great Mom, Hj. RT. Naf'iyah

My Lovely Husband, Muhammad Ridwan

My Funny Son, M.Shiraz Hasnain

My Smart Brothers, Agus Sofyan and Ahmad

Farhan Hidayat

*My siblings, lecturers and friends who always
support me and pray for finishing this paper*

MOTTO

The best humans are those who are always grateful and charitable in the field and patience in patience and always put others first.

(Ibnu Mas'ud)

A BRIEF BIOGRAPHY

The writer, Sinta Saswati, was born in Serang, West Java on November 11, 1992. She was the second of four siblings, out of Mr. Encas (Alm) and Mrs. Hj. RT. Naf'iyah. She stays her family at Kp.Pakojan-Anyer.

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Serang, October 2017

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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate.

There is no valuable word to be said, but all praise be to Allah, the Almighty God who has sent Muhammad, peace be upon him, to be his prophet and messenger for all people all over the world. The writer realizes and feels very sure that without his blessing, mercy and guidance, it would not be possible for her to finish the paper.

Herewith the writer would like to express her profound gratitude, more than she can express to:

1. Prof. Dr. H. Fauzul Iman, M.A. as the rector of the State Islamic University Sultan Maulana Hasanudin Banten, for his giving permission to write this paper.
2. Dr. H. Subhan, M. Ed. The Dean of Faculty of Education and Teachers Training, for giving the writer support and motivation as long as the writer studies.
3. As'ari, S.S.,M. Si, the head of English Education Department, for giving the writer guidance, motivation, direction, and instruction to finish the paper.
4. Drs. Apud as the first advisor who helps gives excellent suggestion and motivation in preparing the paper and for the correction and invaluable critics.
5. Emiliya Sukma Dara, M. Humas the second advisor who helps gives excellent suggestion and motivation in preparing the paper and for the correction and invaluable critics.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who helped her, who are not

mentioned personally here, without their patience, guidance and cooperation this paper could have never been written. Then, the writer surrenders everything to Allah SWT and she hopes it will be useful for all readers.

Serang, October 2017

Sinta Saswati

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