

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusion

According to the descriptions in Chapter I, II, III & IV, the writer infers that this research answer the research question about the research questions about the application of Cooperative Integrated Reading and Composition (CIRC) technique in teaching reading descriptive text and the influence of Cooperative Integrated Reading and Composition (CIRC) technique in teaching reading descriptive text.

1. The teaching reading descriptive text by using Cooperative Integrated Reading and Composition (CIRC) technique was given positive influence on the student's achievement of the second grade in SMP Riyadlul Mubtadiin Kab.Pandeglang, and the application of Cooperative Integrated Reading and Composition (CIRC) technique more effective in teaching reading on descriptive text than the students who were taught without using CIRC technique in teaching reading descriptive text. The application of Cooperative Integrated Reading and Composition (CIRC) technique in teaching learning process was given positive benefit for students' reading achievement. Such as, the students more active to learn reading, and the students understand the text easily. From the research it is concluded that, the students who were taught using CIRC technique have higher score than without using CIRC technique.

2. It can be concluded that the used of Cooperative Integrated Reading and Composition (CIRC) technique in teaching reading comprehension was influence in teaching reading descriptive text. It can be seen on the table of the students' reading comprehension scores that the students who learn reading comprehension by using Cooperative Integrated Reading and Composition (CIRC) technique and the students who learn reading comprehension without using Cooperative Integrated Reading and Composition (CIRC) technique has a significance difference. It means there was a significance difference of students' reading achievement between students who were taught by using CIRC technique and students who were taught without using CIRC technique. The result shows that the value of t-test (2.70) was higher than t-table (2.00) at the significance level 5%, it means the Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_a) is accepted.

Therefore, the students' reading achievement which taught by using Cooperative Integrated reading and composition (CIRC) technique was better than the students' reading achievement without using Cooperative Integrated Reading and Composition (CIRC) technique in learning reading comprehension. In order words, the use of Cooperative Integrated Reading and Composition (CIRC) technique in teaching reading comprehension has a significance effect in the students' reading achievement on the second grade of SMP Riyadhlul Mubtadin Kab. Pandeglang.

B. Suggestions

Based on the conclusion, the writer would like to give some suggestion related with teaching learning process. The suggestions were for the teacher, students, school, and the future research.

a. For the teacher

1. The teacher have to know the various method in learning and teaching in order to choose the suitable method for suitable materials in classroom.
2. The teacher were expected to be creative person in order to make the learning and teaching process more interesting, effective, and comfortable for students.
3. Both the teachers and students can well collaborate in teaching and learning process. It is used to make them easier in solving the problems faced in teaching and learning process.

b. For the school

1. The school should be more supportive of teaching learning especially in English lesson.
2. The school pay more attention to strategy that was needed for students to learn with fun.

c. For the future research

For the next research, the writer hopes they would conduct the investigation of other teaching strategy that can be applied by teacher.

The suggestion above were given based on the research that was done by the writer. The writer hopes the suggestion can give positive contribution for improving the teaching and learning process in SMP Riyadhul Mubtadiin.