

CHAPTER V

CLOSING

A. Conclusion

The implementation of the Mondly Languages Application and Flashcard learning media in teaching reading skills at Pariskian Islamic Junior High School was found to be effective in improving reading skills among seventh-grade students. Both media were found to have their own strengths in providing interactive and engaging learning experiences for students. Mondly, with its various interactive features, offered a fun learning experience, while Flashcard learning media provided a more active and participatory experience. Although there was no significant difference between the two media in improving reading skills, they both contributed to enhancing the overall reading skills of the students.

There was no significant difference in student learning outcomes in reading skills using the Mondly Languages App and Flashcard Learning Media at Pariskian Islamic Junior High School. Although both media were effective in improving students' reading skills, the post-test results showed that students who used Flashcards Learning Media scored higher than students who used the Mondly Languages app. This suggests that flashcards are more effective in improving students' reading abilities, especially in terms of the depth and breadth of their comprehension. However, further research is needed to fully understand the factors that influence student learning outcomes, including learning characteristics, student motivation and engagement, suitability to learning styles, implementation quality, and other variables.

B. Suggestions

Considering the difference between the use of the Mondly Languages Application and Flashcard Learning Media in improving reading Skills in students, the researcher would like to provide some suggestions to:

1. The teachers

In the context of language teaching, teachers need to know that each student has a different way of learning. Teachers should not only focus on using textbooks as learning resources, but teachers can use and maximize the quality of teaching and learning by using learning media such as interactive applications such as the Mondly Languages Application and Flashcard Learning Media. A combination of these two learning media can help ensure consideration of various student learning styles. In addition, teachers can also create a fun and effective learning experience for students. Thus, students become motivated and can improve their learning quality.

2. The students

To improve reading Skills, students can combine the use of both flashcard and the Mondly Languages in language learning. First, students can use flashcard to deepen their understanding of vocabulary and basic concepts. With flashcard, students can speed up the process of remembering important words and concepts with an effective repetition method. In addition, students can also create their own flashcard by adding pictures or illustrations to clarify the meaning of the words. Secondly, the Mondly Languages

Application can be used to practice all-around reading Skills. It offers a variety of reading, listening, and writing exercises designed to improve language Skills. With consistency in the use of these two media, students can significantly improve their reading Skillss. In addition, the use of these two media can also make the learning process more interesting and interactive for students, thus increasing their learning motivation.

3. The further researchers

Future research should further explore the use of learning media, such as interactive applications like Mondly Languages and Flashcard Learning Media, in the context of English language teaching. Researchers can conduct a more in-depth study to evaluate the effectiveness of using these two learning media in improving students' English Skills and Skillss. Furthermore, researchers can extend this study by considering other factors that may affect the effectiveness of learning media, such as student motivation, learning environment, and other contextual factors.