

STATE OF ORIGINALITY

Herewith I declare that the thesis I have written as one of the requirements for the Sarjana degree and submitted to the English Education Department, Faculty of Education and Teacher Training, wholly constitutes my own scientific writing.

As for the other persons' works whose ideas are quoted in this paper, they have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, is later proved or falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution, as well as other rules prevailing in Indonesia.

Serang, May 13th, 2024



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ABSTRACT

Wulan Maharani. SRN. 201230058, Year 2024. Title of Undergraduate: *A Comparison of the Mondly Languages Application and Flashcard Learning Media for Improving Students' Reading Skills.*

Learning media plays an important role in improving students' reading skills. The study aims to determine the implementation of the Mondly Languages Application and Flashcard Learning Media in learning reading skills in class VII at Pariskian Islamic Middle School, Serang City. This also aims to determine the differences in reading skills between students who use the Mondly Languages application and those who use Flashcard Learning Media. The research method used in this research is quantitative with a pre-experimental design, which is a comparative study. This research involved two experimental classes: experimental class 1 using the Mondly Languages application, and experimental class 2 using Flashcard Learning Media. To find out learning results before and after using the Mondly Languages Application and Flashcard Learning Media, a pretest and posttest were carried out. The results of this research show that there are differences in student learning outcomes before and after using learning media. The average posttest score was 87.6 in experimental class 1 and 89.8 in experimental class 2. Hypothesis testing via t-test on posttest scores showed a value of $0.316 < 2.011$. These results indicate that there is no significant difference between the learning outcomes of students in experimental class 1 and experimental class 2 after being given treatment. In conclusion, research shows that the Mondly Language Application and Flashcard Learning Media have a positive effect on students' reading skills. However, there is no significant difference between the two learning media in terms of student learning outcomes.

Keyword: Reading Skills, Mondly Languages Application, Flashcard Learning Media

THE ADVISERS'S APPROVAL

This is to certify the undergraduate research paper of
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**“A Comparison of the Mondly Languages Application and Flashcard
Learning Media for Improving Students’ Reading Skills”**
has been roved by the research paper advisers for further roval by the board
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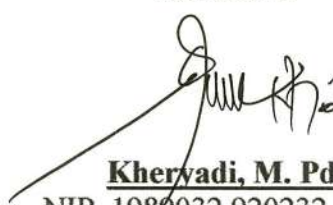
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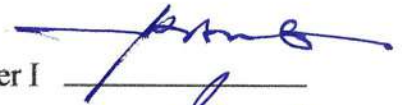
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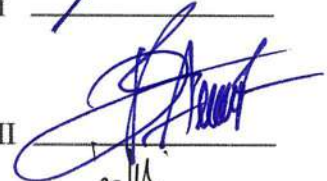
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DEDICATION

This undergraduate thesis is a wholehearted dedication to my Mom and Dad,

Mrs. Hanifah and Mr. (alm) Abdul Rasyid,
For their, love, support, and encouragement.

MOTTO

“The journey of a thousand miles begins with a single step. The process of growth and development is a long and arduous one, but it is the small, incremental steps we take each day that ultimately lead to our success.”

-Lao Tzu-

A BRIEF BIOGRAPHY

The Researcher, Wulan Maharani, was born on April 8, 2002 to Mr. (alm) Abdul Rasyid and Mrs. Hanifah. She is the third child of three siblings.

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The researcher realizes that in the preparation of this paper there are still shortcomings in writing. The researcher hopes that this paper can be useful in general for the world of education and especially for readers.

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Serang, May 13th,2024
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