CHAPTER V
CLOSING

A. Conclusion

Based on the research findings in the previous chapter, the researcher draws a conclusion that answer the research question. the conclusion of this research are:

1. Based on the analyzed data, students' speaking skills in job interviews were generally good. The main factors supporting this are good grammatical ability, mastery of relevant vocabulary, understanding of questions, fluency, and clear pronunciation, even though they are not native speakers. Students could construct sentences with correct structure, use appropriate and professional terms, and answer questions fluently and confidently. Overall, this combination of skills shows that students are well-prepared and can communicate effectively in job interview situations.

2. Based on the five aspects observed in this study, grammar, vocabulary, comprehension, fluency, and pronunciation, with the results showing that pronunciation was the weakest aspect. Low scores on pronunciation indicated significant pronunciation errors among students caused by a lack of practice pronouncing words correctly. Although students have good grammar, vocabulary, comprehension, and fluency skills, improper pronunciation can hinder effective communication. Pronunciation errors can make the message unclear and difficult to understand. Therefore, pronunciation improvement is necessary through intensive practice and focus on correct pronunciation techniques, including listening to and imitating native speakers, using language learning apps, and getting feedback from instructors or peers. With better pronunciation skills,

students are expected to communicate more clearly and effectively in job interviews, thus improving their overall speaking skills.

B. Suggestion

After concluding this research, the researcher tries to give several suggestions that might be useful for everyone, especially for English teachers, students, and the researchers in the future, and bellow are suggestions:

1. For English teachers

Hopefully, teachers will pay more attention to the teaching and learning process at school, especially in terms of speaking skills. The more often students practice speaking, the more they will get used to it and not be nervous, thus increasing their confidence. Teachers also need to create interesting and interactive teaching methods so that the learning process becomes more fun and not boring for students. Thus, students will be more motivated to actively participate in learning, and their speaking skills will develop better.

2. For the Students

The students are expected to increase their time to study, especially English speaking skills, and practice more even though they are not at school. They need to pay more attention and be active when the teacher teaches in class. For pronunciation, students can download apps that provide the correct way to pronounce English words, such as the Oxford Dictionary app. Thus, students can improve their pronunciation and enhance their overall speaking ability inside and outside the classroom.

3. For the future researchers

The researcher hopes this thesis can be a reference and guide for future researchers examining speaking skills especially in job interview

material. Thus, they can conduct better and more in-depth research, utilising the findings and recommendations that have been presented. Future researchers are expected to develop more effective and innovative methods to improve students' speaking skills, thus making a more significant contribution to English language learning.